



National College for
School Leadership

Inspiring leaders;
improving children's lives

SCHOOL LEADERS

Conferences and events

NCSL Annual Leadership Conference

Leadership that makes a difference for children

18 – 20 June 2008 | ICC | Birmingham

Question: How can I...

Make positive changes to my school's lunch experience?

Increase school lunch take-up?

Help children unlock their potential?

Answer: join the School Food Trust's

Million Meals campaign

Million Meals can help you, but it can only work with the support of the school's senior leadership team.

The campaign aims to increase the take-up of school meals. It focuses on supporting schools to make small changes that will have a big impact.

We know that head teachers face huge demands on their time so we have designed this campaign with a panel of experts and school food champions to make sure it works for you.

It costs nothing. Your school will have access to a comprehensive support package, including a tailored website containing a range of resources and case studies helping you to implement the changes most likely to increase meal take-up, a visit programme to schools which have already increased take-up and an 'ask an adviser' service.

The campaign recognises and rewards all the excellent work schools are doing. Our new School of the Month initiative will acknowledge effective and innovative work and give schools a chance to **win £5,000** worth of dining room or kitchen equipment.

Why not sign up to the Million Meals campaign today?

"The health and wellbeing of children is a passion we all share. That's why I am giving the Million Meals campaign my full backing and I urge all schools to join up"

The Rt.Hon.Ed Balls MP

Secretary of State for Children, Schools and Families

To find out how we will support your school to increase the number of children having school lunches go to
www.schoolfoodtrust.org.uk/millionmeals



We're supporting

**MILLION
MEALS**



Rt. Hon Ed Balls MP, Secretary of State for Schools and School Food Trust Chair Prue Leith launch the Million Meals campaign.

**SCHOOL
FOOD TRUST**
Eat Better Do Better

Welcome to Seizing Success 2008, the NCSL annual leadership conference.

This event is oversubscribed this year, cementing its reputation as one of the most anticipated fixtures in the education conference calendar.

I believe that this is because of the sheer quality, depth and breadth of our programme, which includes keynotes from some of the world's leading educational thinkers, workshops and opportunities to network with your fellow school leaders.

We think of Seizing Success as providing the most comprehensive overview of modern school leadership – the issues, the challenges, the opportunities – that a conference can give.

One look at just part of our programme proves the point.

Our rich selection of workshops, available throughout this three day event, gives you the opportunity to hear from school leaders from all phases who are successfully addressing a range of big challenges in their schools.

Topics include many of the key contemporary issues for school leaders and for the system: reducing within-school variation, building community partnerships, leadership for sustainability, unlocking leadership talent, new approaches to leadership and governance and multi-agency working.

Thank you for joining us for Seizing Success 2008. I am convinced that you will find this event stimulating, inspiring and supportive. We value your relationship with the College and look forward to hearing from you over the next three days.



Steve Munby
Chief Executive, National College for School Leadership

Conference programme

Wednesday 18 June

1–2pm	Registration and exhibition viewing
2–2.30pm	Vanni Treves , Chair NCSL Governing Council
2.30–3.30pm	Kati Haycock , President, The Education Trust, Washington
3.30–4.15pm	Refreshments and exhibition viewing
4.15–4.30pm	Presentation of 21st Century Learning Alliance award
4.30–5.40pm	Sir Gerry Robinson , Business guru, author, radio and television personality
5.40–7pm	Jonathan Jansen , Dean of Education and Professor of Curriculum Studies, University of Pretoria
7–8.30pm	Reception and buffet, sponsored by The 21st Century Learning Alliance

Thursday 19 June

8–8.45am	Fringe seminars (choice of four sessions)
8.30–9am	Registration and exhibition viewing
9–9.50am	Steve Munby , Chief Executive, NCSL
10–11am	Mini plenary – Baroness Sally Morgan or choice of nine workshops
11–11.30am	Refreshments and exhibition viewing
11.30am–12.15pm	Rt Hon Ed Balls MP , Secretary of State for Children, Schools and Families
12.15–1.15pm	Lunch and exhibition viewing
1.15–2.15pm	Mini plenary – Professor David Hopkins or choice of nine workshops
2.30–3.30pm	Stephen M R Covey , Co-founder and CEO of CoveyLink Worldwide
3.30–4pm	Refreshments and exhibition viewing
4–5.30pm	Sir Michael Barber , Expert Partner in the Global Public Sector Practice, McKinsey and Company
	Professor Andy Hargreaves , Thomas More Brennan Chair of Education at Boston College
5.30–6.15pm	Ishmael Beah , former child soldier, human rights activist and best selling author
7.15–8pm	Pre-dinner reception
8pm	Conference dinner and entertainment, sponsored by Northgate Education

Friday 20 June

8–8.45am	Fringe seminars (choice of four sessions)
8.30–9am	Registration and exhibition viewing
9–9.45am	Christine Gilbert , Her Majesty's Chief Inspector of Schools, Ofsted
9.45–10.45am	Richard Olivier , Director, Olivier Mythodrama Associates
10.45–11.15/30am	Refreshments and exhibition viewing
11.15am–12.15pm	Mini plenary – Mick Waters , QCA
<i>or</i>	
11.30am–12.30pm	Choice of nine workshops
12.15/30–1.15pm	Lunch and exhibition viewing
1.15–2.15pm	David Booth , Professor Emeritus for Education, Ontario Institute for Studies in Education, University of Toronto
2.15–3pm	Monty Halls , Explorer, author, film-maker and television presenter
3pm	Conference closes

Conference facilitated by Tony Mackay

Please note that timings are subject to change.

The conference is kindly supported by:



Conference online

You can keep right up to date with conference developments, view the day's highlights and engage with colleagues online to discuss issues and conference themes by visiting www.ncsl.org.uk/conference2008. Computers will be available on the NCSL exhibition stand.

News – follow conference news and announcements.

Videos – watch highlight videos from each day.

Presentations – download presentations from keynote speakers and workshop presenters.

Blog – read, reflect and share your thoughts, ideas and comments about the conference on the conference blog.

Networking and collaboration – NCSL's online community, talk2learn, will host a range of discussions based on leadership that makes a difference for children, including personalisation of learning, new models of leadership and those covered by some of the workshop leaders.

Post conference – shortly after the conference we will email you with a set of quick links to final presentations, videos and other material posted on the NCSL site to help you take your learning into your learning community.

Don't miss next year's NCSL Annual Leadership Conference: 10–12 June 2009, ICC, Birmingham. Email seizingsuccess@ncsl.org.uk to register your interest.



Speakers



Rt Hon Ed Balls MP

Ed Balls was appointed Secretary of State for Children, Schools and Families in June 2007. His principal focus is to ensure that every child gets the best possible start in life, that they are safe and healthy, that they secure the highest standards of achievements, that they enjoy their childhood and that they can make a positive contribution to society free from the effects of poverty.

Ed Balls was previously Economic Secretary to the Treasury, taking up appointment in May 2006. He has been a Member of Parliament for Normanton since 2005. He was born in 1967 and educated at Nottingham High School, Keble College, Oxford, and the John F Kennedy School of Government, Harvard.

Ed Balls was a teaching fellow in the Department of Economics, Harvard, 1989–90, and an Economics Leader writer and columnist for the Financial Times, 1990–94. He was Economic Adviser to the then Shadow Chancellor, the Rt Hon Gordon Brown MP, 1994–97; Secretary, Labour Party Economic Policy Commission, 1994–97; Economic Adviser to the Chancellor of the Exchequer, 1997–99; Chief Economic Adviser to HM Treasury, 1999–2004; and Research Fellow, Smith Institute, 2004–05.



Sir Michael Barber

Michael Barber joined McKinsey in September 2005 as

the expert partner in its Global Public Sector Practice. He has been working on major challenges of performance, organisation and reform in government and the public services in the USA, UK and other countries.

Prior to joining McKinsey, Michael was chief adviser on delivery to the Prime Minister, responsible for overseeing the implementation of priority programmes in health, education, transport, policing, the criminal justice system and asylum/immigration.

Between 1997 and 2001, Michael was chief adviser to the Secretary of State for Education on School Standards. He was responsible for the implementation of the government's school reform programme, including successful programmes to improve literacy and numeracy at primary level, tackle school failure at all levels and contract out failing local authorities.



Ishmael Beah

Ishmael Beah was born in Sierra Leone on 23 November 1980. When he was

11, Ishmael's life, along with the lives of millions of other Sierra Leoneans, was derailed by the outbreak of a brutal civil war. After his parents and two brothers were killed, Ishmael was recruited to fight as a child soldier. He was 13. He fought for over two years before he was removed from the army by UNICEF and placed in a rehabilitation home in Freetown, the capital of Sierra Leone. After completing rehabilitation in late 1996, Ishmael won a competition to attend a conference at the United

Nations to talk about the devastating effects of war on children in his country. It was there that he met his new mother, Laura Simms, a professional storyteller who lives in New York. Ishmael returned to Sierra Leone and continued speaking about his experiences to help bring international attention to the issue of child soldiering and war affected children.

In 1998 Ishmael came to live with his American family in New York City. He completed high school at the United Nations International School, and subsequently went on to Oberlin College in Ohio. Throughout his high school and undergraduate education, Ishmael continued his advocacy work to bring attention to the plight of child soldiers and children affected by war around the world, speaking on numerous occasions on behalf of UNICEF, Human Rights Watch, United Nations Secretary General's Office for Children and Armed Conflict, at the United Nations General Assembly, serving on a UN panel with Secretary General Kofi Annan and discussing the issue with dignitaries such as Nelson Mandela and Bill Clinton. He is a member of the Human Rights Watch Children's Rights Division Committee. Ishmael's book, *A Long Way Gone*, reached number one in The New York Times best seller list in April 2007.



David Booth

David Booth is professor emeritus and co-ordinator of the pre-service elementary programme at the Ontario Institute for Studies in Education, University of Toronto.

David is working with principals and school leaders in building literacy communities that support every student's needs as a developing reader and writer in today's society. He is supporting teachers at all levels in their attempts to connect the outside literacies of home and community with the inside literacies of school and education. David sees the importance of recognising the strategies and competencies students bring with them to school from life experiences and from the technological world, and exploring and extending the wide range of communication literacies, including printed texts and images in a variety of formats, to improve and enrich the literacy lives of students.



Stephen M R Covey

Stephen M R Covey is co-founder and chief executive officer (CEO) of CoveyLink Worldwide. A sought-after and compelling keynote speaker and adviser on trust, leadership, ethics and high performance, he speaks to audiences around the world. He is the author of *The Speed of Trust*, a groundbreaking and paradigm-shifting book that challenges our age-old assumption that trust is merely a soft, social virtue and instead demonstrates that trust is a hard-edged, economic driver – a learnable and measurable skill that makes organisations more profitable, people more promotable, and relationships more energising. Audiences and organisations alike resonate with his informed, practical approach to real-time issues that affect their immediate and long-term performance.

He is the former CEO of Covey Leadership Center, which, under his stewardship, became the largest leadership development company in the world. Stephen personally led the strategy that propelled his father's book, Dr Stephen R Covey's *The 7 Habits of Highly Effective People*, to become one of the two most influential business books of the 20th century.



Christine Gilbert

Christine Gilbert CBE was appointed as Her Majesty's Chief Inspector at Ofsted in October 2006. She has spent 18 years in teaching, eight of these as headteacher of Whitmore High School in Harrow, before taking up the post of director of education in the same borough. She joined the London Borough of Tower Hamlets in April 1997 as corporate director (education). Before moving to Ofsted, she held the post of chief executive of the London Borough of Tower Hamlets for six years.



Monty Halls

Monty Halls is an adventurer in the finest traditions of British exploration. A former Royal Marines officer and trained marine biologist, Monty has led teams through some of the most demanding environments on land and at sea.

What is unusual about many of Monty's expeditions is that he often has to turn inexperienced individuals into effective

teams that will cope with projects in extraordinary environments. Taking disparate groups, identifying a clear aim, and then creating the momentum and techniques to overcome any obstacle to achieve results. People tend to react to the team environment in certain ways, regardless of the setting or circumstances. Monty believes that understanding these group dynamics are key to effective leadership, and his presentations reveal just why we behave the way we do when stress is applied, and how to manage such behaviour. His teams operate in some of the most rapidly changing environments on earth, and yet must learn to flex, evolve and adapt to their surroundings.

Monty's presentations explore group dynamics under pressure, maintaining the aim in a changing environment, effective communication, and getting it wonderfully right, and hideously wrong.



Professor Andy Hargreaves

Professor Andy Hargreaves is the Thomas More

Brennan chair in education in the Lynch School of Education at Boston College. Its mission is to promote social justice and connect theory and practice in education. Andy has written numerous books on culture, change and leadership in education that are available in many languages. His most recent book, written with Dean Fink, is *Sustainable Leadership*.



Kati Haycock

Kati Haycock is one of America's leading child advocates in the field of education.

She currently serves as president of the Education Trust in Washington. Established in 1992, the trust does what no other Washington-based education organisation seeks to do – speaks up for what is right for young people, especially those who are poor or members of minority groups. The trust also provides hands-on assistance to educators who want to work together to improve student achievement, pre-kindergarten through college.

Prior to coming to the Education Trust, Kati served as executive vice president of the Children's Defense Fund, the nation's largest child advocacy organisation. A native Californian, Kati founded and served as president of The Achievement Council, a statewide organisation that provides assistance to teachers and principals in predominately minority schools in improving student achievement. Before that, she served as director of the Outreach and Student Affirmative Action programmes for the nine-campus University of California system.



David Hopkins

David Hopkins is the inaugural HSBC Chair of International Leadership at the

Institute of Education, University of London where he supports the work of iNet, the international arm of the Specialist Schools and Academies Trust

and the Institute's London Centre for Leadership in Learning.

Between 2002 and 2005 he served three Secretary of States as the Chief Adviser on School Standards at the then Department for Education and Skills and as Director of the Standards and Effectiveness Unit where he succeeded Sir Michael Barber. Prior to that, between 1996 and 2001, David was variously Professor of Education, Chair of the School of Education and Dean of the Faculty of Education at the University of Nottingham where he is now Professor Emeritus. In December 1999 he was appointed by the Secretary of State to Chair the Leicester City Partnership Board and as such was responsible for the 'modernisation' of the local education authority.

David is committed to improving the quality of education for all, and the orientation of his work is characterised by an integration of policy, research, and practice. He is a long-time consultant to the OECD, as well as to the World Health Organisation, the SOROS Foundation, the Aga Khan Foundation and the Inter-American Development Bank.



Jonathan Jansen

Jonathan Jansen is Honorary Professor of Education at the University of the

Witwatersrand and Scholar-in-Residence at the Oprah Winfrey Leadership Academy for Girls in Johannesburg, South Africa.

His most recent books are *Knowledge in the Blood: How White Students*

Remember and Enact the Past (2009) and *Diversity High: Class, Color, Character and Culture in a South African High School* (2008); in these and other works, he examines the ways in which leadership for social justice works against the grain of biography in contexts where reparation and reconciliation both remain as important goals of social transition. He is a recent Fulbright Scholar to Stanford University (2007–2008), former Dean of Education at the University of Pretoria (2001–2007), and received an Honorary Doctor of Education from the University of Edinburgh. He is a former high school science teacher and achieved his undergraduate education in South Africa (UWC) and his postgraduate education in the USA (MS, Cornell; PhD Stanford).



Tony Mackay

Tony Mackay is Director of the Centre for Strategic Education,

Melbourne, Australia; Deputy Chair of the recently announced National Curriculum Board; President of the Australian Curriculum Studies Association; Board Director of the Australian Council for Educational Research; Board Member of the University of Melbourne, Faculty of Education; and Australian College of Educators 2006 medalist.

Internationally, Tony Mackay is President-elect of the International Council for School Effectiveness and Improvement (ICSEI); founding member of the Governing Council of the National College for School Leadership; Chair of the Board of Directors of the Innovation Unit Ltd,

England; OECD Senior Consultant for Projects on Schooling For Tomorrow, Leadership and New Models of Learning; and a DEMOS International Associate.

He is currently working on Next Practice Projects on public sector reform with an emphasis on education in Australia/New Zealand, UK, Europe, US/Canada and Asia. Tony's work focuses on strategic thinking and facilitation for government bodies, education agencies and think tanks.



Baroness Sally Morgan of Huyton

Baroness Sally Morgan of Huyton

currently works as adviser to the board of the charity ARK, and is also chair of Future Leaders. She is a non-executive director of both Carphone Warehouse and Southern Cross Healthcare and is a member of Lloyds Pharmacy Advisory Panel. Sally also sits on the board of the Olympic Delivery Authority.

As a member of the House of Lords since 2001, her particular interests are public services and, as a former minister for women, equality issues. Sally worked for Tony Blair from 1995 and then in No 10 Downing Street as director of government relations until May 2005. She started her career as a secondary school teacher.



Steve Munby

As NCSL's Chief Executive, Steve's role is to set the College's strategic direction.

He began his career as a secondary

school teacher in Birmingham, later moving to the north east of England, where he worked as a teacher and then as a lecturer. In 1987, he became a consultant on assessment and records of achievement working for the nine north east local authorities, before taking up a post at Oldham Borough Council in 1989 as an inspector within the education department. In Oldham, he went on to manage the Advisory Service before moving to Blackburn with Darwen as Assistant Director in 1997. From 2000 to March 2005, he was Director of Education and Lifelong Learning in Knowsley.



Richard Olivier

Richard Olivier is artistic director of Olivier Mythodrama, a unique leadership development consultancy. He was a leading theatre director for over 10 years and directed *Henry V* for the opening of Shakespeare's Globe Theatre in London in 1997. He has worked extensively in the fields of organisational and personal development. His work today is at the leading edge of bringing the world of theatre into the development of authentic leaders.

Richard is the founding voice within Mythodrama, a new form of experiential learning which combines great stories with psychological insights, creative exercises and organisational development techniques to explore issues faced by modern leaders. From 1999–2005 he was the master of Mythodrama at Shakespeare's Globe Theatre. He is the co-author (with Nicholas Janni) of *Peak Performance*

Presentations – How to Present with Passion and Purpose, and the author of *Inspirational Leadership – Henry V and the Muse of Fire*.

Richard is an associate fellow of Templeton College, Oxford, Oxford Said Business School and a fellow of the Findhorn Foundation. He works internationally as a leadership development consultant and conference speaker and was a guest speaker at the 2003 World Economic Forum in Davos.



Sir Gerry Robinson

Sir Gerry Robinson began his career in 1965 in the cost

office of Lesney Products (Matchbox Toys). During his time there he progressed through various roles to become chief management accountant in 1974, at which point he moved to Lex Service Group as the management accountant for Lex's Volvo network. By 1980 he had become financial controller and finance director of Lex Industrial Distribution and Hire. He left Lex in 1980 to become finance director of Grand Metropolitan's UK Coca Cola business. A year later he became its sales and marketing director and then its managing director. In 1983 he was appointed managing director of Grand Metropolitan's troubled International Services business and went on to become chief executive of the whole Contract Services division which in that year had lost some £10.5m. In 1987 he led the UK's then largest management buy-out with the £163m purchase of the Division, subsequently renamed the Compass Group and later floated on the London market.

He joined Granada in October 1991 as chief executive and was chairman from 1996 until 2001.

He has also been chairman of BSkyB Plc, ITN, Arts Council England and Allied Domecq Plc and is currently chairman of Moto Hospitality Ltd.

Gerry is well known for leading a business series for the BBC – *I'll Show Them Who's Boss* – and for his book of the same title on business leadership. More recently he presented a three-part programme for BBC2 titled, *Can Gerry Robinson Fix the NHS?* Gerry was awarded a knighthood in the 2003 New Year Honours for services to the arts and business.

Vanni Treves



As Chairman of NCSL's Governing Council, Vanni Treves is instrumental in advising and guiding the College. For 30

years he was a Partner (for 12 of them Senior Partner) at Macfarlanes, a major City law firm, specialising in corporate law and international transactions. He is now Chairman of Korn/Ferry International, The Equitable Life Assurance Society and Intertek Group Plc, and has in the past been Chairman of three other public companies and, until recently, of Channel 4 Television Corporation and of London Business School, of which he is an Honorary Fellow. He is a member of the Council for Industry and Higher Education, a Trustee of the J Paul Getty Charitable Trust and Solicitor to The Royal Academy.

He holds an MA in Jurisprudence and an LLM in International Law and writes and lectures regularly on boardroom topics, especially corporate governance.



Mick Waters

Mick Waters' role at the Qualifications and Curriculum Authority

(QCA) is to 'develop a modern, world-class curriculum that will inspire and challenge all learners and prepare them for the future'. To do this he works with a range of partners to build a curriculum that offers all young people the chance to enjoy success at school and in later adult life. This involves exploring what really matters in learning and supporting new developments, linked to the five outcomes for children.

Previously, Mick was chief education officer for the City of Manchester. In this challenging education environment, schools worked hard to break the cycle of urban deprivation, promoting a wide and rich curriculum and encouraging all learners to achieve as much as possible. Key agendas included the development of joint children's services, the 14–19 strategy, the employment and skills dimension and configuring all this around Building Schools for the Future.

Workshop session one

Thursday 19 June: 10–11am

Theme One – Reducing variability: 21st century leadership for learning

Leading next generation learning (secondary)

Tony's workshop will consider how the government's e-strategy, Harnessing Technology, is enabling a system-wide approach to ICT in education to achieve a more personalised approach and reduce variability. He will be joined by the winners of the 21st Century Learning Alliance's Award for Innovation who will share experiences from their own schools or settings.

Tony Richardson, Executive Director, Strategy and Policy, BECTA and the winners of the 21st Century Learning Alliance's Award for Innovation.

Towards a 21st century primary curriculum (primary)

Monteney Primary have developed their own skills based curriculum, with outstanding results. Nicola Shipman tells their leadership story, while John Crookes, a member of the Rose Review of the primary curriculum, discusses some of the emerging questions and issues for the review.

Nicola Shipman, Executive headteacher, Monteney Primary School, Sheffield.

John Crookes, Head of Partnerships and Evidence, Curriculum Division, QCA.

Leading personalised learning: a framework for leaders (primary and secondary/specialist)

Darran Lee and Peter Kent have been working with the research team at NCSL and Professor John West Burnham to develop a framework for leaders of personalised learning, a new interactive resource. They will use this session to describe the framework, illustrating it with examples from their own schools and the research. They will also present the results of the first ever survey of school leaders on this subject.

Darran Lee, Headteacher, Mills Hill Community Primary School.

Peter Kent, Headteacher, Lawrence Sherriff School, Rugby.

Theme Two – Narrowing the gap: leadership for every child; leadership for the whole child

Community/school partnerships that make a difference (primary and secondary)

In this workshop a community development worker and school leaders share their partnership working in Bradford.

Elaine Applebee, Director, thelastingchange.com

Kay Lindley, Headteacher, Victoria Primary School, Keighley.

The Hailsham story: a whole town approach to ECM and standards (primary and secondary)

Over the past two years Hailsham Community College has worked with local primary schools and other agencies to develop a whole-town approach to delivering the Every Child Matters outcomes as part of the NCSL/Innovation Unit Next Practice in System Leadership project. This workshop will explore their ongoing journey and approach.

Lesley Farmer, Headteacher, Hailsham Community College.

Claire Atherton, School coordinator, Hailsham Community College.

Leadership where Every Child Matters (primary and secondary)

Felicity Martin is the headteacher of Eggars School and a member of the National Council for Education Excellence and a National Leader of Education.

She will share the work she has done to link children's learning and children's lives to transform outcomes. Felicity has developed an ethos and approach in her school that links the ECM five outcomes with the personalisation of learning. Felicity will use her practice to stimulate debate and discussion and the sharing of practice.

Felicity Martin, Headteacher, Eggars School, Alton.

Theme Three – Enhancing sustainability: leadership for the long term

School leadership: unlocking all the talent in your team (primary and secondary)

In this workshop, school leaders talk about their experiences in coming into headship and identify what existing school leaders can do to diversify the leadership pool, especially in terms of increasing the numbers of women and black and minority ethnic leaders.

Rosemary Campbell-Stevens, Education consultant and leadership trainer, Birmingham.

Ann Palmer, Principal, City of London Academy, Islington.

Identifying and developing talent: the learning from Hampshire (primary and secondary)

This practical workshop will describe the approaches taken by a local authority to support succession planning in schools and share the exciting outcomes of their work. It will explore how schools working together can systematically develop tomorrow's leaders. There will be case-studies from school leaders and opportunities for participants to discuss and share learning.

Carolyn Hughan, Leadership Adviser, Hampshire County Council.

Maggie Roger, NCSL National Succession Planning Consultant

Alison Wyld, Headteacher, All Saints Church of England (aided) Junior School.

Di Nightingale, Headteacher, Hounsdown School, Hampshire and member of NCSL Governing Council.

Middle leaders: are we getting it right? (secondary)

Middle leaders are critical to the achievement of successful outcomes in every area of school life. But as schools continue to change in the context of workforce reform and the need to consider succession planning, do we need to rethink the ways we deploy and develop them in secondary schools? This workshop will include presentations and interactive discussion on approaches and issues for middle leadership.

Michael Wilkins, Executive Principal, Outwood Grange College and Harrogate High School, Wakefield.

David Triggs, Principal, Greensward College, Hockley.



Workshop session two

Thursday 19 June: 1.15–2.15pm

Theme One – Reducing variability: 21st century leadership for learning

Leading personalised learning (secondary)

Bohunt School is one of the development and research schools in the SSAT/NC SL deep leadership research project into the leadership of personalised learning. They will set out their approach to personalisation and the leadership learning along the way. Fallibroome High School has been researching aspects of learning to learn and personalisation for the past eight years. Peter Rubery will set out their leadership learning and approach in an interactive format.

Alan Taylor-Bennett, Headteacher, Bohunt School, Liphook.

Sue Parker, Deputy Headteacher, Bohunt School, Liphook.

Peter Rubery, Headteacher, Fallibroome High School.

Claire Burstow, Assistant Headteacher, Fallibroome High School.

Leading personalised learning (primary)

Christine Bowen, Co-headteacher of Mottram St Andrew Primary School, is a Regional Leader for NC SL's Leadership Network and has been involved in the NC SL/SSAT Deep Leadership project. Christine will share her leadership journey and outline some of the key findings from the recent evaluation study of the project. Rosie McGlynn is headteacher of St Joseph's Catholic Junior School in Waltham Forest. Rosie has been involved in the NC SL Leadership Network's regional initiative which focuses on leadership for personalising learning. Rosie and her team have been focusing in particular on how the leadership of ICT can support personalised learning.

Christine Bowen, Co-headteacher, Mottram St Andrew Primary School.

Rosie McGlynn, Headteacher, St Joseph's Catholic Junior School, Leyton-LA Waltham Forest.

Ruslan Protsiv and Kate Owen, Joseph's Catholic Junior School, Leyton-LA Waltham Forest.

Engaging parents and the wider community through ICT (primary and secondary)

This workshop will explore the leadership challenges around improving school-community links and parental involvement through real-time communications, via learning platforms, and innovative solutions addressing the digital-divide.

Ian Halpin, Marketing Manager, RM.

Russell Stevens, Assistant Headteacher, Horndean Technology College, Hampshire.

Theme Two – Narrowing the gap: leadership for every child; leadership for the whole child

Breaking the cycle: multi-agency working to address disadvantage and underachievement

(primary)

Wychall Primary School has been working to develop an integrated approach to cracking the cycle of disadvantage and underachievement and will use this workshop to share their approach.

Therese Allen, Headteacher, Wychall Primary School, Birmingham.

Co-presenter to be confirmed.

Integrated working: a school and a children's centre leading together (primary)

Ireland Wood is a small primary school in Leeds that has reinvented itself as an integrated setting, which is fully inclusive and open 51 weeks a year. This workshop will explore their journey.

Duncan Jacques, Headteacher, Ireland Wood Primary School

Co-presenter to be confirmed.

A community trust: new leadership and governance approaches for multi-agency working (primary and secondary)

This workshop will showcase the School Partnership Trust in Leeds which comprises five foundation schools and two external organisations; the Leeds Primary Care Trust and Leeds Trinity and All Saints College. The trust brings together the youth service, early years, education welfare and psychologist and school nursing services for the benefit of children, placing their families at the centre of intervention. Early successes include being commissioned to deliver Children's Centres locally and achieving nil exclusions for 20 months across the five schools.

Paul Edwards, Headteacher, Garforth Community College
Co-presenter to be confirmed.

Theme Three – Enhancing sustainability: leadership for the long term

Models of leadership making the head's life easier to support work-life balance and succession (primary and secondary)

This workshop looks beyond traditional models of school leadership to explore how different roles impact upon the manageability and effectiveness of headship. Lesley Lyon and Pat Fielding will discuss their respective co-headship roles and what these mean for the schools, and their own work-life balance and personal development. Nickii Messer will discuss the impact of her role on the work of other colleagues on the school's leadership team. Workshop participants will then be asked to consider and discuss the opportunities and implications of changing leadership roles on the manageability and effectiveness of headship, and the recruitment and retention of headteachers.

Nickii Messer, Director, Business and Finance, The Highfield School, Letchworth Garden City.

Lesley Lyon and Jo Horsey, Joint Headteachers, Manning School for Girls, Nottingham.

Pat Fielding, Job Share Headteacher, Haydn Primary School, Nottingham.

National Leaders of Education and National Support Schools: supporting schools causing concern (primary and secondary)

NCSL first proposed the identification and designation of excellent school leaders and their staff as National Leaders of Education (NLEs) and National Support Schools (NSSs) as a resource to support schools in challenging circumstances two years ago. 120 NLEs/NSSs have already been identified and initial evaluations from their work have been positive, providing benefits for both the schools being supported and the NLEs/NSSs themselves. Plans are now in place to expand the scheme further in the years ahead. Headteachers Michael Wilkins and Christine Hobson's will talk about their work as NLEs/NSSs and the leadership learning that has come from it.

Michael Wilkins, Executive Principal, Outwood Grange College and Harrogate High School, Wakefield.

Christine Hobson, Headteacher, Richmond Primary School, Chadderton.

Paul Tarn, Headteacher, Harrogate High School, Wakefield.

Executive headship and federations (primary and secondary)

The Dover Federation for the Arts is a federation of four schools in Dover. When St Radigund's primary school was threatened with closure in late 2006 because it was one of the lowest performing school in the country, Chris Russell, the Chief Executive of local secondary school and federation Astor College for the Arts, offered to support it through a federation. The school was renamed White Cliffs Primary College for the Arts and just one year later Ofsted returned in December 2007 to find that "the transformation in this school has been remarkable..." This workshop will outline how the federation has developed and some of the leadership learning that others could draw from this.

Christopher Russell, Chief Executive, The Dover Federation for the Arts.

David Meades, Headteacher, Barton Junior School, The Dover Federation for the Arts.

Workshop session three

Friday 20 June: 11.30am–12.30pm

Theme One – Reducing variability: 21st century leadership for learning

Leigh City Academy: design for human scale learning (secondary)

This workshop will tell the leadership story of how the new academy was designed and built to reflect the learning vision.

Frank Green, Chief Executive, The Leigh Technology Academy, Dartford.

Keith Papa, Architect Director, BDP, London.

High Storrs School: putting the vision first in Building Schools for the Future (secondary)

Mike Chapman has pushed hard to achieve a strong vision for learning and pastoral care in his BSF project. A fascinating and inspiring BSF leadership story.

Michael J. Chapman, Headteacher, High Storrs School, Sheffield.

Getting the best from primary school building projects: sustainable buildings and sustainable learning (primary)

The Primary Capital Programme will see 50 per cent of all primary schools rebuilt or refurbished over the next 10 to 15 years. This workshop will feature primary school leaders talking about their experience of leading successful building projects.

Jacqui Green, Headteacher, Notley Green Primary School, Essex.

Maureen Denningberg, Dalry Primary School, Scotland.

Theme Two – Narrowing the gap: leadership for every child; leadership for the whole child

Community engagement: a new relationship with schools (secondary/PRU)

This workshop will present powerful stories of how schools have identified community needs and addressed these in order to raise standards and enhance communities. The schools presenting have been involved in NCSL's Public Value research, exploring leadership for community engagement and the real value that this creates.

Richard Burden, Deputy Headteacher, Brixham College

Margaret Nowell, Headteacher, St Thomas's Centre (PRU), Blackburn.

Trish Walker, Deputy Headteacher, St Thomas's Centre (PRU), Blackburn.

Growing leadership from within (secondary)

This workshop will focus particularly on the development of student leaders as part of the diverse workforce of the extended school.

Bob Mitchell, Vice Principal, Beauchamp College, Leicester
Students from Beauchamp College, Leicester.

Hartlepool: a model for genuine community engagement? (primary)

Schools in Hartlepool have been exploring ways in which the community can be engaged in shaping school and wider provision through the impact and practicality of community leadership whilst delivering ECM. North Hartlepool cluster was part of the NCSL/Innovation Unit Next Practice in System Leadership project.

Andy Brown, NCSL Regional Leader (North East).

John Hardy, Headteacher, St John Vianney School and Children's Centre, Hartlepool.

Breffni Winwood, Assistant Headteacher, St Hild's Secondary School, Hartlepool.

Theme Three – Enhancing sustainability: leadership for the long term

Leading sustainable schools (primary)

Sustainability is high on everyone's agenda – particularly young people's. But how can leaders ensure that they are addressing the challenge of sustainability in their schools – whether in the curriculum, on the campus/site, or in work with the community? NCSL is currently supporting 56 schools to research how best they can lead for sustainability. Two of the primary heads involved will share their learning and progress to date in this interactive session.

Richard Jones, Headteacher, Hagbourne Primary School

Susan Rowe, Headteacher, Coombes Infant School, Wokingham.

Susan Humphries, Former Headteacher, Coombes Infant School, Wokingham.

Leading sustainable schools (secondary)

Sustainability is high on everyone's agenda – particularly young people's. But how can leaders ensure that they are addressing the challenge of sustainability in their schools – whether in the curriculum, on the campus/site, or in work with the community? NCSL is currently supporting 56 schools to research how best they can lead for sustainability. Crispin School is one of the schools involved and in this interactive session will share their learning and progress to date. Fyndoune Community College will also be sharing their learning and experiences.

Frances Thomson, Deputy headteacher, Crispin School, Somerset.

Trevor Dunn and **John Harpin**, Fyndoune Community College, Durham.

Turnaround stories: schools in challenging circumstances (primary and secondary)

Much of the focus of research on school improvement over the past few decades has been on how leaders can turn round failing schools. But the work of Andy Hargreaves and others has increasingly shown that we must focus just as sharply on how leaders sustain improvement over time and also sustain their own personal energy and drive. Two outstanding heads will share their experience of sustaining success in this thought provoking session.

David Carter, Executive Principal, John Cabot Academy and Bristol Brunel Academy, Bristol.

Sallyanne Stanton, Headteacher, Kanes Hill Primary School and NCSL Leadership Network Regional Leader (South East).



Fringe seminar session one

Thursday 19 June: 8–8.45am

Leadership Partner School Programme: supporting outstanding leadership

The session will describe the Leadership Partner School Programme which enables high performing schools to support leadership and succession planning strategies within their school and across the system. Headteachers of existing Leadership Partner Schools will be discussing the benefits to their school and the networks of schools they are collaborating with.

John O'Callaghan, LPS Programme Director, NCSL National Succession Consultant, Youth Sport Trust Associate Director and Consultant Headteacher.

Mike Osbourne-Town, Headteacher, John Taylor High School

Alison Garner, Headteacher, The Hertfordshire and Essex High School.

So what can leaders do? This session will hear the findings from five years of school-led research supported by NCSL's Leadership Network.

Peter Kent, Headteacher, Lawrence Sheriff School, Rugby
Ray Tarleton, Principal, South Dartmoor Community College
David Reynolds, Professor of Education University of Plymouth.

School leadership for safety and security

This fringe seminar will explore how schools might be led to ensure the safety of children and staff. *A full description of this fringe seminar will be available at the conference.*

Presented jointly by **ATL** and **NASUWT**.

Leadership to make good progress

The DCSF's Making Good Progress work is a key plank of the Children's Plan and the personalised learning agenda. Pilots in 10 local authorities are exploring assessment of pupil progress, single level tests, and one-one tuition. This sessions shares some of the progress to date.

Val McGregor, Making Good Progress Pilot National Professional Lead.

David Linsell, Headteacher, Ratton School, Eastbourne.

Tackling within school variation: lessons from research and practice

Successfully reducing the difference in pupil outcomes within schools (within-school variation (WSV)) has been described as an educational 'holy grail' and 'the greatest educational challenge of our time'. Variation in performance within schools is four times as great as variation in performance between schools, with the result that the UK has one of the biggest class divides in education in the industrialised world.

Fringe seminar session two

Friday 20 June: 8–8.45am

Models of Leadership: new hope or blind alley?

England now has the second most devolved system in the world according to the OECD, meaning that school leaders and governing bodies are responsible for a huge range of decisions and responsibilities compared to their peers elsewhere. The past decade has seen a focus on developing greater diversity in school organisational forms along with a recognition that schools must collaborate if they are to achieve more joined up outcomes for children. Meanwhile, workforce remodelling and ECM have radically changed the staff composition in schools and required them to look beyond their traditional roles and boundaries.

As a result school leaders are increasingly being asked to work strategically and collaboratively, yet school leadership capacity is stretched and worklife balance is a real issue. Many have responded by redesigning their leadership and governance models – for example through co-headships, federations, all-through schools, trusts and so on. This session will hear from leading thinkers and researchers in this field about what we can learn from alternative models and the implications for the future.

Robert Hill, Consultant to ASCL and author of *Achieving more together*.

John Dunford, General Secretary, ASCL.

Chris Chapman, Reader in Educational Leadership and School Improvement, School of Education, University of Manchester.

A sustainable world: leading for the future

Sustainability is high on everyone's agenda – particularly young people's. But how can leaders ensure that they are addressing the challenge of sustainability in their schools – whether in the curriculum, on the campus/site, or in work with the community?

NCSL is currently supporting 56 schools to research how best they can lead for sustainability and has also published research and tools to support schools in moving forwards. Yet key questions remain around the role and purpose of schools in a more global society where economic, social and environmental sustainability are an increasing challenge. What skills and dispositions do we need young people to

develop if they are to solve the problems of today and, more importantly, tomorrow?

Building on the primary and secondary workshops on this theme, this fringe event will explore some of the bigger challenges facing school leaders in developing sustainable schools.

Mick Brookes, General Secretary, NAHT.

Frances Thomson, Deputy headteacher, Crispin School, Somerset.

Beyond expectations: turnaround leadership and sustainable success

Much of the focus of research on school improvement over the past few decades has been on how leaders can turn round failing schools. But there is an increasing recognition that we must focus just as sharply on how leaders sustain improvement over time and also sustain their own personal energy and drive.

Professors Andy Hargreaves and Alma Harris will outline research they are conducting for NCSL and SSAT into how leaders from across education, business, health and sport have successfully turned around failing organisations and sustained success over time – going beyond expectations. What is the secret of their success and what can others learn?

Professor Andy Hargreaves, Thomas More Brennan Chair of Education, Boston College.

Professor Alma Harris, Chair in Educational Leadership, London Centre for Leadership in Learning, Institute of Education, University of London.

NCSL's review of its provision

NCSL has been undertaking a review of its programmes and would like to seek the views of school leaders about what is being proposed as the next phase of a response to the needs of the sector. This session will give delegates an opportunity to find out more and an opportunity to help the College shape its proposals prior to wider consultation during the autumn.

Professor Geoff Southworth OBE, Deputy Chief Executive, NCSL
Tom Irvine, Programme Director, Review of Provision Programme, NCSL.

Your national college

NCSL's Leadership Network Led by the voice of practice

Would you like to connect with best practice in your region – and influence policy and debate on school leadership issues at a national level?

NCSL's Leadership Network is a national network for school leaders with nine regional networks across the country. It represents school leaders from all phases, as active members of NCSL, contributing to leadership learning by identifying and sharing best practice, and drawing policy issues from what's actually happening on the ground in schools today.

As a member of the Leadership Network you'll have access to network events, publications and regular updates on network activity designed to enable you to share in the latest thinking and practice of school leaders nationwide. You'll work alongside others in local and regional networks to develop local solutions to national issues, such as succession planning, and have the opportunity to be part of innovative, national research projects and policy informing initiatives.

Membership is free and is open to all school leaders who are able to join the Network on behalf of their schools. Others in education-related leadership roles may also join as associate members. As Steve Munby, NCSL's Chief Executive has made clear:

"My ambition is that school leaders working together as part of this network will help to transform school leadership at a local and regional level. This requires a fundamental belief that if we are going to transform school leadership it will be school leaders who will lead that transformation. That's why the Leadership Network is so important".

To find out more about the Leadership Network or to become a member, visit: www.ncsl.org.uk/leadershipnetwork.

Publications and resources from NCSL

NCSL Leadership Library

NCSL's Leadership Library is a new and unique online resource which brings together some of the best leadership and management thinking in the world from the most successful

and renowned organisations, including Harvard and Ashridge Business Schools. It provides you with information and inspiration to do your job more effectively and become the leader, and the school, you want to be.

The Leadership Library is:

- a free online tool
- rich in current thinking on leadership and management from different sectors that will enhance your leadership development
- designed for leaders and managers at all levels
- great for quick insights or finding more in-depth information
- available 24 hours a day, 7 days a week
- the place to find information on a broad range of topics, with practical guides on how to tackle issues such as developing people and teams or leading and motivating
- suitable for new or aspiring headteachers
- a source of relevant leadership resources for experienced headteachers
- tailored to work around you, no matter how busy you are

Simply log on using your talk2learn password or register your details to start using these outstanding resources straight away. Visit www.ncsl.org.uk/leadershiplib.

Succession planning: Tomorrow's Leaders Today web portal

There is a range of free online resources available from NCSL that offers support and inspiration to help grow the next generation of school leaders.

The Tomorrows Leaders Today web portal provides practical tools, publications, guidance and information for anyone interested in applying for headship or involved in recruiting, developing and supporting headteachers.

We've arranged the resources to help you get the information you need quickly and easily, with special sections for current headteachers, aspiring heads, governors, and local authorities. Materials include case studies, thought-provoking debates,

practical tools to help you plan your next steps and a range of publications that are free to download or order.

Visit: www.ncsl.org.uk/tomorrowsleaderstoday

NCSL research

NCSL commissions and undertakes a wide ranging programme of research exploring some of the key issues and challenges that impact on school leadership today, including:

- ECM and standards
- Developing leadership within the school
- Developing leadership beyond the school – system leadership
- Identifying and growing tomorrow's leaders

To access this extensive range of publications and reports, including practical guides and tools for you to use in your school, visit: www.ncsl.org.uk/publications.

NCSL events

NCSL National New Heads Conference, 17–18 November 2008, Novotel London West, Hammersmith

The National New Heads Conference is in its eleventh year and continues to provide a unique opportunity for newly appointed headteachers to come together and be welcomed to their roles by senior educational policy-makers and practitioners. It's a chance to share in discussion and debate about the issues that are important to them and gain ideas, insights and inspiration to help them bring their own thinking and actions into their schools.

Speakers this year will include Bob Geldof KBE, musician, entrepreneur and humanitarian and Richard Olivier, Director of Olivier Mythodrama Associates.

All new headteachers in England will be invited to the conference, which is free to attend, in early September 2008. If you have become a new head this year, and would like to register your interest in attending the conference, email: ed.pearson@ncsl.org.uk.

Further information will be published on the website in the autumn: www.ncsl.org.uk/newheads.

NCSL Learning and Conference Centre

Do you organise leadership and management related activities and events for your school or organisation?

Have you thought about using NCSL's learning and conference centre in Nottingham? As a government funded or education organisation you could benefit from preferential rates.

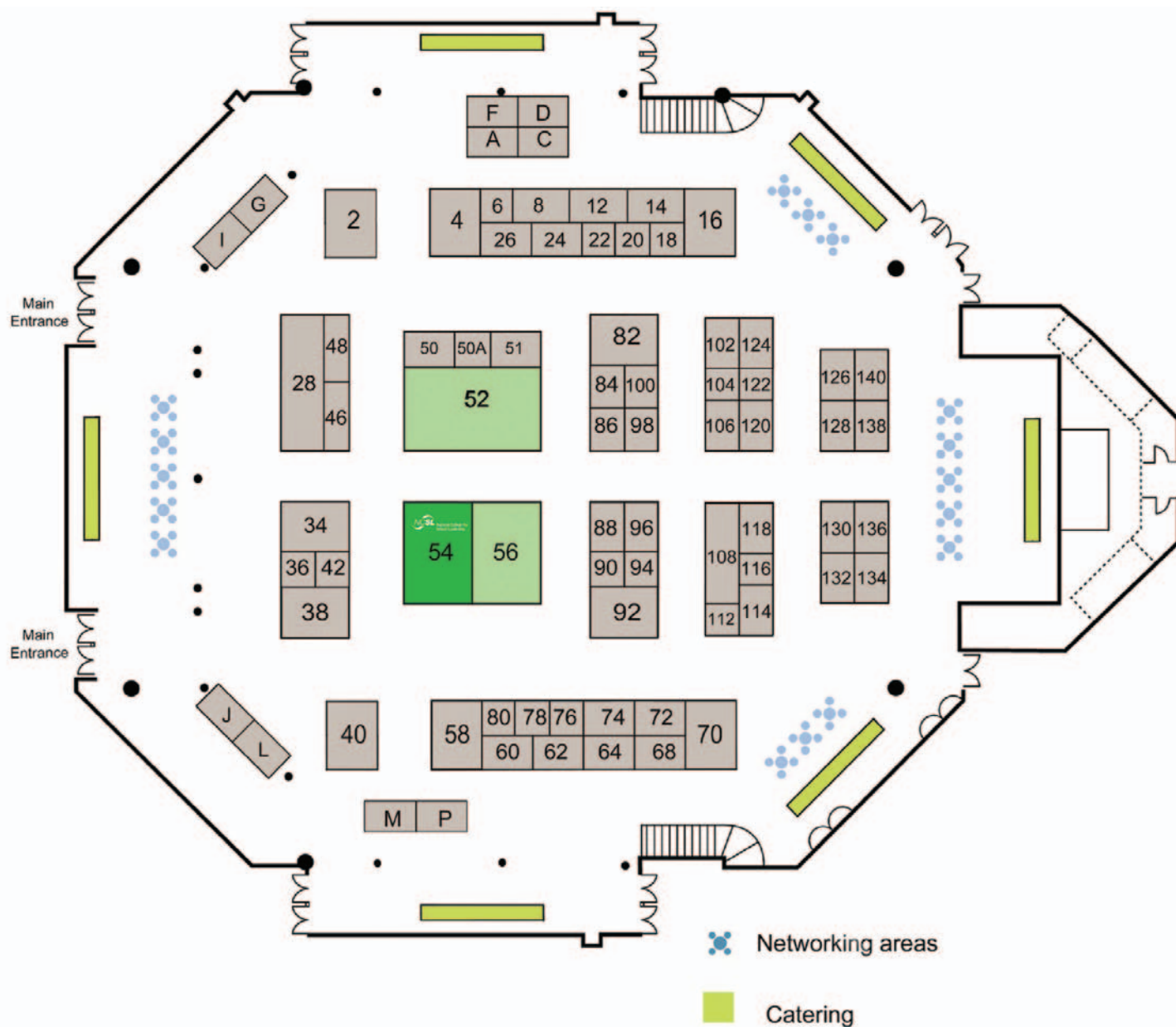
NCSL's Learning and Conference Centre is a state-of-the-art building set in its own tranquil lakeside grounds and staffed by an experienced conference and events team. The centre offers conference and meeting facilities for up to 250 delegates, including 90 comfortable and modern bedrooms, 17 conference rooms, 15 flexible syndicate rooms, and hospitality and catering services of a high hotel standard. The centre's environmentally friendly design supports the College's commitment to sustainable working practices.

For more information call the conference office on 0115 872 2195 or email conferencecentre@ncsl.org.uk.

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Exhibition floorplan





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Exhibitor and sponsor profiles

21st Century Learning Alliance

Evening reception sponsor



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E: info@21stcenturylearningalliance.com

www.21stcenturylearningalliance.com

Contact: Nick Stacey

The 21st Century Learning Alliance is a unique and powerful forum which brings together industry, government and teachers to stimulate improvement and change and make 21st century learning a reality.

The group focuses on contributing expert, evidence-based challenge and advice at the highest level and provides a robust link between key national educational organisations and commerce.

The 21st Century Learning Alliance has been founded by key national organisations involved in education, including Becta, NCSL, Northern Grid for Learning, Ofsted, Partnerships for Schools, QCA, SSAT and TDA.

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Stand 36

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Contact: Katie Hart

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The Accelerated Learning Centre

Stand 48

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E: pstone@crowhouse.co.uk

www.accelerated-learning.co.uk

Contact: Paul Stone

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Stand 108

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F: 01628 810310

E: office@alite.co.uk

www.alite.co.uk

Contact: Melanie Hill

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Stand 86



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F: 0161 9577515

E: Scampbell@aqa.org.uk

www.aqa.org.uk

Contact: Shannon Campbell

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Key Stage 2 English, Mathematics, Science and Modern Foreign Languages.

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Contact: Stephen Pugh

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Stand 128



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www.ascl.org.uk
Contact: Angela Stewart

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Atkey Solutions

Stand P

T: 01483 880004
F: 01483 880005
E: info@atkey.co.uk or info@blueskyeducation.co.uk
www.atkey.co.uk or www.blueskyeducation.co.uk
Contact: Denise Inwood

Atkey Solutions is run by educators for educators. Atkey are Edward de Bono's only UK education partner, accredited to deliver training in the Edward de Bono Thinking Tools, including the famous Six Thinking Hats® method and the CoRT Thinking tools using our network of over 150 accredited trainers' to deliver quality assured training nationwide.

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BECTA

Stand 92



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E: becta@becta.org.uk
www.becta.org.uk/schools

Becta is the government agency leading the national drive to ensure the effective and innovative use of technology throughout learning. It is our ambition to utilise the benefits of technology to create a more exciting, rewarding and successful experience for learners of all ages and abilities, enabling them to achieve their potential. Visit the Becta stand to find out how Becta helps school leaders to deliver next generation learning.

British Council

Stand 74

T: 0207 3894964
E: tom.hillier@britishcouncil.org
www.britishcouncil.org
Contact: Tom Hillier

The British Council connects people worldwide with learning opportunities and creative ideas, and builds lasting relationships between the UK and other countries.

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www.britishcouncil.org/learning

Buckinghamshire Services for Children and Young People **Stand 60**

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www.classroommonitor.co.uk
Contact: Chris Scarth

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- Addressing disruptive behaviour more effectively
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Management

- of staff and pupils in the school environment
- of valuable assets against theft and vandalism
- support for supply teachers.

ClickView **Stand 100**

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F: 0870 0505971
E: clickview@clickview.co.uk
www.clickview.co.uk
Contact: Carol Parish

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allows teachers and students to manipulate digital media – students can take a clip out of video and insert it into other applications, such as PowerPoint.

ClickView also comes with a Library of 1000 digital videos, from leading providers such as Classroom Video, Teachers TV and Discovery Education.

Community Playthings

Stand 70

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F: 0800 387531

E: sales@communityplaythings.co.uk

www.communityplaythings.co.uk

Contact: Martin Huleatt

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Curee

Stand 18



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F: 02476 611646

E: info@curee.co.uk

www.curee.co.uk

Contact: Zenobia Daar

The Centre for the Use of Research & Evidence in Education (CUREE) makes research accessible by creating a wide range of evidence based, tools, resources and summaries for schools.

Visit CUREE's stand to explore resources like the engaging, multi-media, Mentoring & Coaching suite, designed to help you inspire colleagues and equip them with skills they need to develop practice, enhance their subject expertise and tackle practical learning challenges. Whatever your current priorities, curriculum development, assessment and progression or core skills, these resources will help you secure the infrastructure of skills and interest you need to succeed.

The Design and Technology Association

Stand 50a



T: 01789 470007

F: 01789 841955

E: deborah@data.org.uk

www.data.org.uk

Contact: Deborah Watson

As the national subject association for design and technology, our aim is to inspire, develop and support excellence in D&T education at all levels.

We provide a wide range of membership services, supporting better D&T teaching through extensive free classroom resources, innovative curriculum development and cost effective CPD for teachers.

We support all aspects of D&T leadership through our programmes including CAD/CAM in Schools, Food in Schools, Licence to Cook, D&T Mark and new secondary curriculum 2008 training.

Visit our stand to talk to us about our work on the D&T curriculum, professional development opportunities, educational resources, and membership options.

EducationCity.com

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EducationCity.com's offers an extensive wealth of activities which cover Literacy, Maths, Science, French, and the newly launched German and Spanish modules. All activities are curriculum mapped and versatile in that they can be used on interactive whiteboards or on individual computers.

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More and more **leaders** are joining ASCL
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Four months' free membership is only available to members of the leadership team of secondary schools and colleges who have not previously held ASCL (SHA) membership. Normal subscription rates apply after initial four months' membership.

130 Regent Road, Leicester LE1 7PG

F: 0116 299 1123

email: jointheleaders@ascl.org.uk

Contact our Membership office on

0116 299 1122

Get recognised

The GTC Teacher Learning Academy offers a national system for recognising your learning. Already being used by more than 7,000 teachers in over 2,600 schools, the TLA means you can use innovative classroom work you are already doing to gain professional recognition.

The TLA's four stages can be used throughout your career and are relevant to teacher and pupil learning, leadership, performance management and other key aspects of career development. Open to all GTC-registered teachers, the TLA provides a structured approach to your own learning and development.

Benefit from:

- a flexible and school-based approach;
- opportunities to develop your teaching practice; and
- a straightforward process to present evidence of your learning.

For more information on enrolling visit: www.gtce.org.uk/tla



Egton Education

Stand G

T: 0113 3803442
F: 0113 3910508
E: darren.bowen@egtoneducation.co.uk
www.egtoneducation.co.uk /
www.PathwayOne.co.uk
Contact: Darren Bowen

Egton Education provides quality services to education. These include IT infrastructure, application software and value-added services, each designed to raise standards.

Egton Education is a Becta Infrastructure Framework Supplier and is focused on how technology will raise the standard of learning for students. With specialists situated across the UK, we have the knowledge and resources to provide the perfect fit for your place of learning, whether it is a primary or secondary school.

At NCSL, Egton Education will be showcasing our VLE for Primary Schools, our complete scheme of work lesson plans and other innovative IT products and services.

EMLC / Third Wave Enterprises

Stand L



T: 01604 817700
F: 01604 671116
E: samantha.ashton@emlc.co.uk
www.wave3enterprises.co.uk /
www.emlc.co.uk
Contact: Samantha Ashton

EMLC is a rapidly growing independent charity specialising in leadership development and training designed to make a difference to leaders and those they work with. We provide a range of services of our own and on behalf of NCSL and TDA.

Third Wave Enterprises is a member of the EMLC group of companies and specialises in developing organisations in the public, private sector by developing people. ThirdWave specialises in providing solutions for education and organisations, especially in Third sector. We value working in partnerships, and are a values led organisation.

ThirdWave believes in doing things differently with consideration and change.

General Teaching Council for England

Stand 96



T: 0870 0010308
F: 0207 0233909
E: publicity@gtce.org.uk
www.gtce.org.uk/tla
Contact: Desmond Awoonor-Gordon

The GTC Teacher Learning Academy offers public and professional recognition of teachers' learning, development and improvement work.

It aims to stimulate learning experiences for teachers which are effective for them, their pupils, their schools and for the education service.

It seeks to support learning communities within and beyond schools that enrich teaching practice and support innovation.

The GTC contributes to the improvement of standards of teaching and the quality of pupil learning by supporting teacher professionalism.

Goals Soccer Centres plc

Stand 34

T: 01355 234800
F: 01355 234100
E: keithm@goalsfootball.co.uk
www.goalsfootball.co.uk
Contact: Keith Mitchell

Goals Soccer Centres plc are keen to develop state-of-the-art 3rd Generation synthetic grass facilities on school and college sites at no cost to the school or college. Goals typically invest around £2.1 million on each fantastic facility with no contribution required from the educational partner or any other party. Goals fund the entire facility, including building, operation and maintenance; making a financial return via pay-and-play business out of school hours. Furthermore, Goals also pays to the school/colleges a financial premium and ongoing rental which, if desired, can be used to provide additional facilities they require.

Granada Learning Group

Stand D

T: 0845 6021937
 F: 0208 9963660
 E: information@gl-assessment.co.uk
www.gl-assessment.co.uk
 Contact: David Vincent
 E: schoolcentre@skillsfactory.com
www.skillsfactory.co.uk
 Contact: Mike Boyce

GL Assessment and The Skills Factory are part of the Granada Learning Group, a leading provider of resources for enhancing teaching and learning.

GL Assessment's extensive portfolio of digital and print-based assessments enable schools to assess children's progress and identify a broad spectrum of special educational needs. Its powerful e-assessment portal is designed to take the work out of administering, scoring and analysing tests.

The Skills Factory's range of solutions help schools work more efficiently and drive whole-school improvement. Their online self-evaluation system, schoolcentre.net, enables school leaders to store their development plans electronically, delegate actions to designated staff and monitor the progress of the school easily over time.

Grebot Donnelly Associates

Stand 98

T: 0208 8922242
 F: 0208 8923339
 E: info@grebotdonnelly.com
www.grebotdonnelly.com
 Contact Name: Polly Devereux

Grebot Donnelly Associates is the leading specialist consultancy providing PR, marketing, design and communications

support to schools and Academies looking to drive forward and communicate their vision.

The strategies we develop provide a coherent approach integral to your school's development plan.

We have a proven track record across the education sector, providing solutions that are researched and considered, and a service that delivers outstanding results and measurable outcomes.

Whether you need a full PR/Marketing strategy, a website, photography, DVD, a new prospectus, help with falling roll, or finding ways to improve your reputation. We will exceed your expectations.

Hand Made Places

Stand 2

T: 01420 474111
 F: 01420 474222
 E: info@handmadeplaces.co.uk
www.handmadeplaces.co.uk
 Contact: David Dury

Exhibiting on Stand 2 is Hand Made Places an award winning Playground Company serious about creating stimulating playscapes for young people's development.

Inspired by nature our play spaces engage the activities of children, from the energetic to the more sedentary. Sensory and social play are valuable components of learning and for school communities seeking to improve their grounds we can show how outdoor areas can work as extensions to the classroom whilst leaving an indelible mark in the memories of children.

Our grounds consultants are standing by with bountiful ideas to help you plan and design your ideal play space.

i-desk Solutions Ltd

Stand 136

T: 01189 739731
 F: 01189 731058
 E: steve.morgan@i-desk.co.uk
 Contact: Steve Morgan

The i-desk™ is a unique solution that seamlessly integrates the computer into the desk using best of breed products, the i-desk™ has a unique jigsaw design which links desks together.

As with all good designs the i-desk™ combines functionality, flexibility, safety, security and aesthetics to create a stimulating and learning environment.

The award winning i-desk™ has technology so innovative, has been successful in claiming worldwide patents and continues to apply as new product innovations form.

We have now developed and installed about 8000 ICT suites at all levels of education.

Come and visit us on stand 136!

Institute of Education, University of London

Stand 76

T: 0207 6126100
 F: 0207 6126097
 E: info@ioe.ac.uk
www.ioe.ac.uk
 Contact: Registry

As a world-class centre of excellence for educational research and a leading forum for debate, the Institute of Education understands what it takes to lead from the front. That is why we have an unrivalled selection of courses aimed at school leaders including

master's programmes; research degrees and CPD options, some in collaboration with NCSL. We also host a range of educational conferences and seminars.

Our range of flexible modular programmes, part-time and distance learning options are specifically designed to suit the busy working lives of your staff, at whichever stage of their professional development, from foundation to research degrees.

Interactive Education

Stand 134



T: 07793 917035
F: 0870 0434025
E: john.nelson@interactive-education.co.uk
www.interactive-education.co.uk
Contact: John Nelson

Interactive education is one of the largest providers of interactive whiteboards, interactive response systems, visualisers and other ICT solutions to the UK Education Market. It provides ICT Training solutions, on site training, technical support and also caters to the needs of schools by providing services like Classroom Design, and Curriculum Content Creation. Its overall aim is to push the boundaries in terms of technological advancement in the education world and to advance the use of information and communication technology within an educational context.

Keep Kids Safe

Stand 68

T: 07800 543212
F: 0114 2250303
E: Richard.bunting@cmmemail.com
www.keepkidssafe.co.uk
Contact: Richard Bunting

Developed by schools for schools, Keep Kids Safe is a web based system that provides two-way, multichannel communications in multiple languages. The straightforward interface and step by step processes make it easy to utilise this advanced functionality to communicate effectively and efficiently with parents/carers, pupils, staff, support agencies and the wider school community. In simple terms the system allows schools to send and receive personalised: Text messages to mobiles, Voice broadcasts to landlines, emails and mail merged letters. Other key features include, complete audit trail, contact and data quality management tools and full response management package.

Lapsafe

Stand 130

T: 0845 2301010
F: 0845 2301020
E: Jason.hall@lapsafe.com
www.lapsafe.com
Contact: Jason Hall

For secure storage and safe recharging of laptops either mobile or static providing full management capability, look no further than LapSafe® Products. All LapSafe® units are uniquely modular, fully upgradeable and capable of offering: safe recharging, secure storage, data transfer, wireless connectivity, networked printers, individual locking bays and integration with RFID tagging devices.

The LapSafe® range also comprises of physical IT security products, providing solutions for the growing problem of IT equipment and data theft, plus flexible and secure classroom desking solutions and IT insurance.

The name LapSafe® has become synonymous with quality and value in the educational sector.

Mill Wharf Training

Stand 104

T: 02476 496396
F: 02476 496397
E: Leon.Cousins@ocr.org.uk
www.mill-wharf-training.co.uk
Contact: Leon Cousins

With fifteen years experience, we have established a reputation as a leading nationwide provider of a wide range of training courses for teachers, lecturers and support staff at all stages of their professional development, providing you with an excellent, high quality training service with staff who are committed to your professional development needs.

We will:

- Offer competitively priced courses exempt from VAT
- Provide training at high quality venues
- Use industry-leading tutors to deliver our courses
- Provide comprehensive resources and materials
- Develop courses to ensure all our training is relevant and up-to-date.

Visit www.mill-wharf-training.co.uk for further information.

NAHT

Stand 24



T: 01444 472416
F: 01444 472491
E: karenm@naht.org.uk
www.naht.org.uk
Contact: Karen Morris

NAHT is the only union offering support across the 0–19 age-range and as an education leader you need effective professional support. For all our members we provide:

- The most effective one-to-one support of any union representing education leaders, with 17 full-time Regional Officers and 3 in-house solicitors;
- Tough national negotiations on pay, conditions and pensions;
- An effective voice in education policy making across all phases;
- Outstanding publications, guidance documents and website.

If you would like to add your voice then contact us:

Phone 0800 026 2410; visit our website www.naht.org.uk/ms/joinus or email: joinus@naht.org.uk.

NASUWT Delegate folder sponsor

Stand 102



T: 0121 4536150
F: 0121 4576229
E: judy.page@mail.nasuwt.org.uk
Contact: Judy Page

The largest union representing teachers and headteachers throughout the UK in all sectors of education. By engaging in constructive dialogue with the Government, NASUWT has secured for teachers significant improvements in pay and working conditions. Members are supported by the national and regional network of legal and professional services.

National Centre for the Excellence in the Teaching of Mathematics (NCETM)

Stand 84

T: 0114 2191007
F: 0114 2816021
E: info@ncetm.org.uk
www.ncetm.org.uk
Contact: Rose Bates

The National Centre for the Excellence in the Teaching of Mathematics (NCETM) provides effective strategic leadership for mathematics-specific CPD. It aims to raise the professional status of all those engaged in the teaching of mathematics so that the mathematical potential of learners will be fully realised. The Centre works face to face through its network of Regional Coordinators and online via its portal www.ncetm.org.uk.

The National College for School Leadership (NCSL)

Stand 54



National College for
School Leadership

Inspiring leaders;
improving children's lives

T: 0845 6090009
F: 0115 8722001
E: enquiries@ncsl.org.uk
www.ncsl.org.uk

The National College for School Leadership (NCSL) exists to help to make a difference to the lives and the life chances of children and young people by developing and supporting world-class school leaders.

We serve the needs of school leaders at every stage of their careers and in every context, from those taking on their first leadership role to very experienced heads, and including different types of school leaders, such as school business managers. We also work with schools and others to identify and grow potential leaders and to enable excellent heads to share their experience beyond their own schools.

Our flexible range of leadership development activities include formal programmes, online resources, publications and conferences. We also undertake wide ranging research into school leadership practice and work with school leaders nationally through our Leadership Network, offering school leaders the opportunity to come together to share their knowledge and experience.

We draw on this to inform the policy advice we offer to ministers and to understand the challenges school leaders face and how we can best support them.

National Strategies

Stand 38

The National Strategies

T: 0845 8501444

www.nationalstrategies.co.uk

What is The National Strategies?

"To raise standards of achievement and rates of progression for children and young people in all phases and settings through personalised learning with a particular focus on the core subjects and early years."

The National Strategies are professional programmes for early years, primary school and secondary school headteachers, teachers, practitioners and managers. We provide a mix of resources and services that support improvements in the quality of teaching and learning in early years settings, schools and colleges. We help schools and settings raise children's standards of attainment and improve behaviour and attendance to enhance their life chances.

For more information, log onto www.nationalstrategies.co.uk or contact 0845 850 1444.

Nord Anglia Education plc

Stand 64

**NORD ANGLIA
EDUCATION PLC**

T: 0161 4918413

F: 0161 4914409

E: Melanie.hilton@nordanglia.com

www.nordanglia.com

Contact: Melanie Hilton

Nord Anglia Education plc is a leading global provider of education and training. We are strategically positioned in key sectors of the education market to deliver quality learning experiences to people at every stage of their lives.

We deliver a wide range of education projects, aimed at improving achievement and creating opportunities. Principal areas of activity include advising on education policy and reform, implementing programmes of school improvement, managing education authorities on behalf of government, providing support for vulnerable children, e-learning, working with young people, careers advice, leadership development, vocation training and the inspection of schools, colleges and vocation establishments.

Northgate Education Conference dinner sponsor

Stand 58

northgate **education**
INFORMATION SOLUTIONS

T: 02890 859085

F: 02890 857011

E: education@northgate-is.com

www.northgate-is.com/education

Contacts: David Hyland & Eleanor Lee

Learners and teachers in over 1000 schools and colleges throughout the UK benefit from the ICT services and support that Northgate provides to education.

We work in partnership with schools and local authorities to deliver tailored ICT services which meet your specific needs. N-able, our managed learning environment places the learner at the centre, delivering engaging resources and providing instantaneous communication at anytime, anywhere and on any device.

As part of the Building Schools for the Future program, we are currently providing ICT services to schools in Bristol and will shortly be delivering these services in Leicester and Kent.

The Primary School Homework Book Co Ltd

Stand 42

T: 0845 1228623

F: 0207 4280807

E: info@workabook.co.uk

www.workabook.co.uk

Contact: Wendy Griffiths

Get someone else to do your homework – Workabooks!

Workabooks integrate everything for homework, in one subject, into a single book, simplifying the process of setting homework and maximising the opportunities for learning.

Workabooks provide a structured framework for homework throughout the year.

Workabooks are bought and issued by schools, with every child having their own copy to keep and complete. There are literacy and mathematics Workabooks suited to Years 2 to 6 and the content complies with the Revised National Strategies for primary schools in England.

QDP Services Ltd**Stand 20**

T: 01625 501917 / 07717 842947

F: 01625 431869

E: Sandra.zealand@qdp-services.co.uk

www.qdp-services.co.uk

Contact: Sandra Zealand

QDP Services is the UK's leading provider of independent questionnaire feedback and benchmarking services for the Education and Skills sector.

We have over 14 years experience of working in partnerships with schools and colleges to improve quality and raise standards in education. Our products enable our customers to measure success and make a difference.

Surveys for Schools is a package of 11 surveys a school can use to obtain feedback from its students, staff and parents/carers. The data provided supports quality assurance, informs action planning and self assessment.

QDP provides the most comprehensive learner feedback service available in the marketplace today.

Qualifications and Curriculum Authority**Stand 51**

Qualifications and Curriculum Authority

T: 0207 5095975

E: info@qca.org.uk

www.qca.org.uk

Contact: Nathan Cox

QCA is committed to building a world-class education and training framework. We develop and modernise the curriculum, assessments, examinations and qualifications.

We develop the national curriculum, which defines the knowledge, understanding and skills to which children and young people are entitled. We keep it under review, to evaluate its appropriateness and relevance to the changing needs of learners and society.

QCA works with teachers, parents, governors, young people and partner organisations across the country to ensure that we have a national curriculum of which we can be suitably proud.

Qualifications Network**Stand F**

T: 0845 1218328

E: tom.aitkens@qualificationsnetwork.org.uk

www.qualificationsnetwork.co.uk

Contact: Tom Aitkens

The 7 Habits of Highly Effective Teenagers is provided by FranklinCovey, a global leader in effectiveness training and productivity tools.

FranklinCovey's original flagship programme was The 7 Habits of Highly Effective People, based on the book of the same name by Dr Stephen R Covey and is among the best-selling books of all time.

This 14-19 success programme is been approved by the QCA as a Level 2 Certificate in Personal Effectiveness qualification, awarded by our accreditation partner Qualifications Network and is now listed on the NDAQ (National Database of Accredited Qualifications).

Qwizdom**Stand I**

T: 0800 8494047

F: 0289 0487011

E: customerservice@qwizdom.co.uk

www.qwizdom.co.uk

Contact: Samantha Clarke

Qwizdom is the manufacturer of a variety of radio frequency handheld student response systems which are easy and efficient to use. Qwizdom's use of exemplar, quality products brings greater interactivity and engagement into the classroom environment. Teachers have the option of creating their own powerpoint style question and answer slides or making use of the pre-made curriculum packages, written by teachers, which ensures active engagement by all learners. Pupils and teachers can receive instant feedback on their responses with a variety of assessment reports.

If you would like further information or a free presentation on the Qwizdom system please call 0800 849 4047.

Renaissance Learning

Stand 124

T: 0207 1844072
F: 0207 5382625
E: info@renlearn.co.uk & uk /
info@alphasmart.com
www.renlearn.co.uk /
www.alphasmart.co.uk
Contact: Balwant Phlora

Renaissance Learning supplies software to improve literacy and numeracy.

Accelerated Reader a literacy software quizzes pupils on books they have read in school. After reading a book, pupils complete a computer-based, multiple-choice quiz. A printed analysis is instantly printed, showing the teacher each pupil's understanding and assessing if they are ready to advance to the next level. The questions test basic comprehension and higher-order thinking skills such as the capacity to follow themes.

AlphaSmart will demonstrate Neo the low-cost, simple, robust word processor with over 800 hour battery-life and CRS the wireless voting system, which allows instant feedback on the progress of a lesson, whilst working towards personalised learning. Visit us on stand 124 to find out more.

Right2Learn

Stand 126



T: 01233 624333
F: 01233 624555
E: sales@right2learn.co.uk
www.right2learn.co.uk
Contact: Shaun McAlles-Green

Support Personalised Learning at School and at Home.

Right2Learn Education delivers online assessment for learning in Maths, Literacy, Science and ICT (years 1 to 6), with immediate feedback for teachers, children and parents, enabling children to develop their learning at school and at home. Differentiated assessments with automated marking save teachers time in lesson planning, target setting and progress measurement against sub levels.

"Right2Learn has greatly enhanced our pupil tracking across the school, providing fast and effective sub leveling."

Headteacher Woodchester Endowed CofE Primary, Gloucestershire.

For June 2008 discount, visit:
www.right2learn.co.uk and click
"teachers" in "see quick preview" box,
or call: 01233 624333.

Riso UK Ltd

Stand A



T: 0208 2365800
F: 0208 2365801
E: info@riso.co.uk
www.risoeurope.com
Contact: Chris Burgess

Riso UK, famous for its low cost single colour and two colour duplicators, will be demonstrating its latest development, the Riso HC5500 high speed digital printer. This environmentally friendly printer offers high speed copying and printing of material in both black and white and colour. Output costs are significantly lower than toner based systems, typically black & white at .4p per

A4 print and full colour as little as .95p per print. A full range of scanning and finishing options with complete networking capability has already ensured the installation of over 250 Riso HC5500s in schools and colleges in primary, secondary and tertiary education.

RM Supporting sponsor

Stand 56



T: 0845 0700300
F: 0845 0700400
E: ecousins@rm.com
www.rm.com
Contact: Emma Cousins

RM is the leading provider of ICT solutions to UK education, including major buildings & capital projects, Learning Platforms & schemes to support Universal Home Access, educational ICT infrastructure and curriculum software.

Fill in the prize draw card in your delegate packs and visit us at stand 56 for your chance to win an HP miniNote, and reserve your FREE copy of Professor Tim Brighouse's latest paper, "Education without failure: is it an impossible dream?"

Scholastic Ltd

Stand 22

T: 01926 887799
F: 01926 883331
E: nbarnard@scholastic.co.uk
www.scholastic.co.uk
Contact: Nicola Barnard

Scholastic Ltd publishes teacher resources and magazines for primary professionals.

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La Petit Presse – an easy and fun magazine for learning and practicing French.

Scholastic magazines are available in print and online. Subscribers have access to an exclusive online area which has free access to thousands of online resources, an interactive calendar, daily news and a forum for sharing ideas. Visit www.scholastic.co.uk/magazines for more information.

School Food Trust

Stand 50



T: 0114 2591323

E: debra.toomey@sft.gsi.gov.uk

www.sft.gsi.gov.uk

Contact: Debra Toomey

The School Food Trust was set up in 2005 with £15 million of funding from the Department for Education and Skills (now Department for Children, Schools and Families) to promote the education and health of children and young people by improving the quality of food supplied and consumed in schools.

On the stand the trust will be promoting its Million Meals campaign which is to increase the take up of school meals by 1 million children by 2010. Come and

find out how to sign up to the campaign and how you can access free resources.

School Image

Stand 40

T: 01675 465198

E: j.harding@schoolimage.co.uk

www.schoolimage.co.uk

Contact: Jan Harding

Calling All Visionary Heads... Unique and visual signage materials.

All schools need a strong leader, and as part of that team, no doubt high-standards, respect for others, commitment and good behaviour will undoubtedly be at the core of your manifesto.

A strong identity within a school helps instil respect, pride and sense of community essential to a well-run school.

We can help your school reflect your ethics, standards and commitment to learning with a variety of powerful and effective tools.

- Impactful mission statements and graphic boards for reception and other high-profile areas
- Internal and external signage

Schools Advisory Service

Stand 88

T: 01623 643555

F: 01623 653322

E: enquiries@uk-sas.co.uk

www.schooladvice.co.uk

Contact: Les Marshall

Schools Advisory Service, the only providers of Staff Absence Insurance that has all the cover of your Local Authority and more. Cover for schools and care for staff. The policy includes well-being

cover, which provides a stress counselling helpline, Vocational medical service and home visitation services along with the Private Medical Cover, which covers 101 common conditions, use of private hospitals, fast track treatments, Cancer service's plus much more.

Other Insurances, which can be purchased, are Buildings and Contents, Governor's Liability, School Travel Insurance, Computer Insurance and Minibus Insurance.

Offering choice and flexibility to our customers is what we're about.

SERCO

Stand 72

T: 08456 888500

E: enquiries@sercolearning.com

www.sercolearning.com

Contact: Talida Oltean

Serco provides schools with effective solutions to management and learning needs.

With more than 10 years experience in delivering powerful educational tools, Serco has earned an international reputation and is recognised by leading educational bodies. It holds three coveted places on British Educational Communications and Technology Agency (Becta) procurement frameworks for its infrastructure services, consultancy and learning platform.

Discover a new world of learning at the NCSL conference– demonstration of the Facility Management Information System, the new advanced Skillspace learning platform and the latest addition to Serco's portfolio: Alfie, the new assessment for learning tool.

RM is the leading provider of ICT solutions to UK education, including major buildings & capital projects, Learning Platforms & schemes to support Universal Home Access, educational ICT infrastructure and curriculum software.

Complete the card in your delegate pack & visit the RM stand (56) for your chance to win an **HP miniNote**, as featured in the "Engaging parents and the wider community through ICT" workshop on Thursday 19 June.

Plus reserve your **FREE** copy of **Professor Tim Brighouse's** latest paper, "Education without failure; is it an impossible dream?"



Tropicana offers a delicious range of drinks for schools which meet the Government standards

Tropicana Go!

Pure Juice & Water for kids,
with natural flavourings

- One 200ml bottle provides one of a child's 5 A DAY
- Made of 70% pure Juice and 30% water with only natural flavours
- No added artificial flavours, colours, preservatives or sweeteners



www.tropicana-go.com

Each 200 ml bottle of Orange & Pear contains

Calories	Sugars*	Fat	Saturates	Salt
80	16.8g	0g	0g	0g
4%	20%	0%	0%	0%

Of a child's Guideline Daily Amount (based on an 1800 Calorie diet)
*only contains naturally occurring sugars
Values vary for different flavours.
See packs for further nutrition information



- One bottle = 2 of your 5 a day
- 100% tasty pure fruit smoothies
- The Original Smoothie since '94



www.pj-smoothies.co.uk

Each 250 ml bottle of Apples, Kiwi and Lime contains

Calories	Sugars*	Fat	Saturates	Salt
143	32.5g	0g	0g	0g
8%	38%	0%	0%	0%

Of a child's Guideline Daily Amount (based on an 1800 Calorie diet)
*only contains naturally occurring sugars
Adults' values are given on pack and vary for different flavours.
See packs for further nutrition information

Picked by more people than any other juice

Tropicana Pure Premium is the number one chilled juice in the UK**

4th best selling drinks brand in the UK***

One bottle of Tropicana accounts for one of your five fruit and vegetables a day

Made from 100% pure squeezed orange juice, Not From Concentrate



Each 250 ml bottle contains

Calories	Sugars*	Fat	Saturates	Salt
108	22.5g	0g	0g	0g
6%	26%	0%	0%	0%

Of a child's Guideline Daily Amount (based on an 1800 Calorie diet)
*only contains naturally occurring sugars
Adults' values are given on pack. See packs for further nutrition information

SIMS from Capita

Stand 26

T: 01234 832100
F: 01234 838091
E: Sales@capita.co.uk
www.sims.co.uk
Contact: SIMS Sales Team

Capita's software and services give schools the information they need to make good decisions and help raise pupil achievement. 80% of schools use our SIMS management information system to support practically every core process in the school, from the complex analysis of pupil achievement that will help improve teaching, to timetable planning and behaviour or attendance monitoring.

With SIMS Learning Gateway, you can make the pupil information held in SIMS available to teachers, pupils and parents at home. SIMS Partnership Xchange allows you to automatically share pupil attendance and achievement information with partner schools to ensure your 14–19 partnerships succeed.

www.sims.co.uk

Smart Assess Ltd

Stand J



T: 0789 9995399
E: owen@smartassess.com
www.smartassess.com
Contact: Owen Johnson

Realsmart is the unique learning suite produced by smartassess. It facilitates collaborative learning and Assessment for Learning like no other product.

Realsmart organically creates learning portfolios through the creation of collaborative websites, blogs, podcast, mind maps, and our acclaimed solution to Assessment for Learning. These portfolios are crucially becoming the medium through which we learn by unpacking the learning process.

Peer and self-assessment is intrinsic to realsmart, and being truly learner centric it consistently places the learner at the centre of their learning experience.

By using realsmart to build dynamic learning portfolios, many schools and authorities now recognise that our approach offers a tangible enhancement to teaching and learning.

Speakeasy4schools Ltd

Stand 46

T: 08444 774100
E: team@speakeasy4schools.com
www.speakeasy4schools.com
Contact: William Akerman

Speakeasy4schools deliver Enterprise Education to over 110,000 students nationwide each year.

Our terrific Enterprise programmes will inspire your students and exceed your expectations! We are the only company to teach Primary, Secondary and University students, and with five years of proven success, we are now the largest and fastest growing Enterprise provider in the UK.

So why are we so successful? Quite simply, we deliver very high quality programmes that are positively received by staff and greatly enjoyed by students of all ability levels. Since our launch in 2003 more than 83% of all schools re-book us, year after year!

Specialist Schools and Academies Trust (SSAT)

Stand 82



T: 0207 8020974
E: rupa.kotecha@ssatrust.org.uk
www.schoolsnetwork.org.uk
Contact: Rupa Kotecha

The Specialist Schools and Academies Trust (SSAT), is an independent, not-for-profit, membership organisation dedicated to raising achievement in secondary education. We have a membership of over 4900 schools and organisations. The SSAT is a registered charity and company limited by guarantee.

The SSAT works with headteachers, teachers and students to encourage the development and sharing of effective and innovative teaching and learning practice, driving improvement in schools to raise standards and achievement. In practice headteachers and teachers design, lead and deliver our programmes and activities as far as possible and headteachers steer our work.

Through our networks, the following areas of work are at the heart of everything we do:

- Achievement
- Community
- Continuing professional development
- Innovation
- Leadership
- New technologies
- Specialism
- 14–19 education

Enterprise education for **KS2,** **KS3 & KS4**



More than
83% of schools
re-book our
courses

Welcome to Speakeasy4schools!

Whatever your requirements, we are **100% confident** that we have a programme that meets your Enterprise Education needs.

Each of our inspiring solutions carefully link to varying subjects whilst delivering Enterprise. They also fulfil a host of extra requirements including Citizenship, WRL and Every Child Matters.

Our feedback is fantastic, and with over 700 schools to our credit, most schools re-book one or more of our programmes.

You deliver

If you prefer to deliver 'in-house' then all of our Enterprise programmes are available as a complete resource. We provide your teachers with video, materials, certificates and more!

or

We deliver

Alternatively, if you'd prefer our team of tutors to visit your school, then we promise to deliver an inspiring event that students will remember for the rest of their lives!

Pick up a FREE demo DVD

Visit us at **Stand 46** and pick up a **FREE** Enterprise demo DVD. **Call** or **email** our team.

08444 774100

team@speakeasy4schools.com

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Years 5-6

Speakeasy **dragons**

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BOSS
Years 7-8

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Speakeasy **earth**

Speakeasy **communicate**

Speakeasy **4** schools

Steljes Main Sponsor

Stand 52

TECHNOLOGY WITH PURPOSE



T: 08450 724800
F: 08450 261640
E: info@steljes.co.uk
www.steljes.co.uk
Contact: Ian Hawkins

Steljes Limited is a technology pioneering organisation that sources products from around the world, working with manufacturers to customise and bring their solutions to the UK market. To find out more, please visit www.steljes.co.uk.

At NCSL Steljes will be presenting SMART Technologies and Steljes Anytime:

SMART – SMART Technologies is an industry pioneer and global education market segment leader in user-friendly ICT products and group collaboration tools. The SMART Board interactive whiteboard is used to teach over 18 million students in more than 600,000 classrooms in more than 100 countries around the world. To find out more, please visit www.smarttech.com.

Steljes Anytime – Anytime Learning helps schools deliver personalised learning, harnessing technology to extend learning beyond the classroom and engage learners. Steljes Anytime is a comprehensive, modular and scalable way to adopt Anytime Learning through handheld devices, software, systems and support. To find out more, please visit www.anytimelearning.com.

Strictly Education Limited

Stand 118



T: 01908 208289
F: 01908 208291
E: info@strictlyeducation.co.uk
www.strictlyeducation.co.uk
Contact: Client Support Team

Strictly Education was set up in 2002 by a group of individuals all with backgrounds in local authorities who shared a desire to support education establishments through the provision of customer-focused, cost effective and responsive services that would surpass expectation.

Today we have expanded our team and are now one of the country's leading education specialist support service providers across 54 LAs. Our profile of services which includes support with payroll, HR, finance and property support, is managing and delivered by a professional, experienced and highly committed team who have a proven track record in delivering administration and support services exclusively to the education sector.

Target Tracker

Stand 106

T: 07919 624449
E: Nigel.green@targettracker.org
www.targettrackersolutions.org
Contact: Nigel Green

Target Tracker comprises a range of programs that make it easier to teach, save teacher time and facilitate the process of effective assessment for learning and help schools raise standards.

Primary Target Tracker, covering KS1 and 2 utilises a library of pupil friendly, sub-levelled next step targets broken down by core subjects and assessment foci to help ownership of learning. It monitors progress against targets supported by the creation of various reports designed to inform and make easy intelligent analysis.

Other programs include our Foundation Stage Profile program and SSET.net – a web based solution to school self evaluation.

Teachers TV

Stand 120



T: 0207 1827488
F: 0207 5803656
E: sukhi.jagpal@teachers.tv
www.teachers.tv
Contact: Sukhi Jagpal

Looking for new ideas for lessons? Want tips on managing pupil behaviour? Need advice on progressing your teaching career? Teachers TV can help you with all this and much more. We have programmes on every subject in the curriculum, at all key stages and for every role in schools – from teaching assistant to headteacher. From short CPD offerings packed with useful information to award-winning documentaries, our programmes are broadcast round-the-clock on digital cable and satellite. More than 1,800 of them are also available to watch online or download from our website. Anytime. On-demand. Free.

To learn more, go to www.teachers.tv

Teachers2parents

Stand 112

T: 0207 2378456
E: peter@teachers2parents.co.uk
www.teachers2parents.co.uk
Contact: Peter Burgess

Hundreds of schools are using www.teachers2parents.co.uk as an efficient and cost effective means to send TEXT MESSAGES to any group of parents. Their online service integrates with the schools MIS so there is no need to re-enter parent contact numbers or group lists.

Uses include first day contact to improve attendance, last minute cancellation of after school clubs, school trip updates and reminders of other school activities.

They are offering a FREE trial of their service exclusively to schools in attendance today.

To register for your free trial visit their website or email enquiry@teachers2parents.co.uk quoting reference NCSL-FREE.

TES / TES Prime

Stand 138

T: 0203 1943481
F: 0203 1943252
E: aileen.grant@tesprime.com
www.tes.co.uk and www.tesprime.com
Contact: Aileen Grant

The TES is the UK's leading publication covering the world of primary, secondary and further education, as well as the market leader for teaching job vacancies. The TES website, www.tes.co.uk is updated daily with new jobs, plus contributions from teachers sharing their home-grown resources, swapping ideas, and letting off steam in the Staffroom.

TES Prime, is our new leadership appointment service. If your school has a leadership vacancy, TES Prime can make a quantitative difference in the number and calibre of possible candidates. From writing, designing and placing your advert, to managing the entire recruitment campaign, TES Prime guarantees to find the right leader for your school. For more information visit www.tesprime.com.

The Training and Development Agency for Schools (TDA)

Stand 16



T: 0207 0238087
E: tdaEvents@tda.gov.uk
www.tda.gov.uk
Contact: Claire Arnold

The TDA works with schools to develop the skills of the whole school workforce. By supporting and developing standards and professional development opportunities for all, we aim to ensure that schools can recruit good quality, well-trained people who will continue to develop and improve their skills to support children's learning.

We work to ensure that the supply and quality of teacher training is sufficient for demand and continue to promote teaching as a career.

We continue to support the modernisation of the school workforce to help schools access the resources they need to remodel their workforce, deploy staff effectively and introduce extended services.

Tribal Group

Stand 62

T R I B A L

T: 01482 647220
F: 01482 350912
E: joanne.pinkney@tribalgroup.co.uk
www.tribalgroup.co.uk
Contact: Joanne Pinkney

Tribal Group offers professional support and consultancy services to over 2,500 public sector organisations, including central government departments, local authorities, housing associations, schools, colleges and universities, the NHS and primary care trusts, as well as to the private, not-for-profit and third sectors.

We support schools with vital leadership and management services and help to create high performing schools through our training and development programmes and materials. We also provide a range of recruitment, selection and support services including interim management, specific HR support and have a successful record of recruiting senior level, top calibre professionals.

For more information visit our web site at www.tribalgroup.co.uk.

Tropicana

Stand 140

T: 01189 306666
F: 01189 308479
E: ian.colley@intl.pepsico.com / gavin.cartland@intl.pepsico.com
www.drinks4schools.co.uk
Contact: Ian Colley & Gavin Cartland

Tropicana PJ's Smoothies, Tropicana Go! All have something in common – they all meet the new government health

regulations for schools. Tropicana is the number 1 chilled juice brand in the UK and offers a great source of refreshment as well as providing 1 of your 5 a day. Tropicana Go! Is simply Pure Fruit and Water, with no artificial flavours, colours, preservatives or sweeteners – and provides 1 of your 5 a day. Lastly PJ's smoothies are the original smoothies they're 100% fruit, and 1 bottle provides 2 of the essential 5 a day. For additional information please go to our web site www.drinks4schools.co.uk.

True Colors Stand 122



T: 01737 822405 or 07981 340715
E: Jenny@sparkology.co.uk
www.sparkology.co.uk
Contact: Jenny Sergeant

Looking for something different? Creating a common language, True Colors® quickly and easily creates a sustainable whole school culture of self and mutual respect, tolerance and understanding. True Colors® has been transforming the US education system for the past 30 years. Grounded in Jungian theory and Personal Construct Psychology, it is highly effective for the development and emotional intelligence and wellbeing. Sparkology has adapted True Colors® to create materials that are relevant for young people in the UK. Fun, easy to use and remember, its versatility makes it suitable for pupils and students of all ages, parents and school teams.

Tucasi – Schools Cash Office Stand 78

T: 0844 8004016
F: 02380 619808
E: am@tucasi.com
www.tucasi.com
Contact: Annette Mckeown

Tucasi was formed to apply truly innovative thinking in the use of IT in Schools. We have created systems that streamline the collecting, administration, banking and audit of non-grant income.

- Records/stores details of income quickly and efficiently
- Generates receipts
- Creates a complete audit trail
- Provides comprehensive reports to support finance managers
- Accepts multiple payment methods

We have a significant number of schools who, with this software have seen a huge reduction in administrative workload. The system works equally well in small Primary and larger Secondary Schools, we are now looking at its application in colleges.

Unistage Ltd Stand 114

T: 01254 680575
F: 01254 681136
E: info@unistage.co.uk
www.unistage.co.uk
Contact: Stephen Huckle

For all your staging requirements.

UniStage supply a large selection of staging and accessories, including stage lighting, audio equipment and scenery, to suit all performances.

We manufacture and supply flat staging sets, multi-level staging sets and tiering. Safe and simple.

to use, the stage layouts available are endless, with understage storage if required and it is a stage you can use every day.

It is strong and very quiet. No shakes or squeaks.

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It is probably the most versatile staging you have seen.

u-xplore Stand 6



T: 01709 710022
F: 01709 523141
E: stephen.casey@u-xplore.com
www.u-xplore.com
Contact: Stephen Casey

“u-xplore – an outstanding project that engages young people’s interest and is very responsive to career and future employment needs.” Peter Green, HMI, Ofsted.

u-xplore provides an innovative online resource that engages and inspires young people.

Interactive graphics, video and multi-media content encourage students to explore the roles and opportunities available in different sectors, while profiles of businesses and the people who work in them bring the world of work into the classroom.

u-xplore interactive brings a new dimension to:

- work-related learning
- employer engagement
- enterprise learning
- careers education and guidance
- vocational subjects
- PHSE & citizenship

VisionWorks

Stand 94

T: 01249 409001
F: 01249 760182
E: sue@vision-works.net
www.vision-works.net
Contact: Sue Allen

VisionWorks offers teaching materials and teacher training for Social, Emotional and Behavioural learning at KS3. Our programme is a practical, accessible starting point for teachers with SEAL and meets the Every Child Matters and Healthy Schools agendas. Flexible and completely ready-to-use it works effectively in 20-minute tutor-time or full PSHE sessions. This imaginative programme shows students how their behaviour is driven by their emotions and teaches them how to make positive choices in this process. Proven to reduce incidents of poor behaviour, it actively builds tolerance, empathy and more cohesive student, tutor and year groups. VisionWorks is a not-for-profit organisation.

Voice – The union for education professionals

Stand 132

T: 01332 372337
F: 01332 290310
E: enquiries@voicetheunion.org.uk
www.voicetheunion.org.uk
Contact: Lynn Wraith

How would you like to join a union that gets results but can also offer you the friendly and personal service you deserve?

Voice is an independent trade union that represents over 35,000 professionals in education and childcare – from nursery to tertiary – including heads, teachers, support staff, nursery nurses and local authority employees involved in childcare-based services.

Voice offers comprehensive, professional support and advice and campaigns for better pay and working conditions across all areas of education.

Visit our stand today to find out how your voice will be heard.

W3 Insights Ltd

Stand 80

T: 07903 313425
F: 0870 7876854
E: bobwhittome@pass-survey.com
www.pass-survey.co.uk
Contact: Bob Whittome

At W3 Insights, we didn't set out to start a business. As local authority educators, presenting 6 years of research to academic audiences across the UK we watched in amazement as queues formed! Research prizes and DfES/HMI recognition followed.

Five years later, schools in 98 local authorities, use our systems. And we've stuck to our educational roots... We listen and we respond.

If you know that "pupil voice" and "personalised learning" are essential to teaching and learning, we definitely want to speak to you about our highly-regarded and award-winning P.A.S.S. systems.

W3 Insights Ltd: Purposeful – Enlightened – Responsive – Progressive.

Ward-Hendry Photography Limited

Stand 28



T: 01295 816800
F: 01295 816801
E: david@ward-hendry.com
www.ward-hendry.com
Contact: David Horton

Excellence, Diversity and Achievement!

We are delighted to introduce to you our range of Creative Imaging Services tailored to capture the Excellence, Diversity and Achievement of your schools community.

Our range of Creative Imaging Services includes:

- Contemporary Pupil Portraiture
- 'Freestyle' Class & Sports Team Photography
- Life-Style Story Board Displays
- Visual Marketing Services
- Prospectus Design

Life-Style Story Board Displays present an arresting and compelling photographic story of your pupils at work and play in your schools facilities. Life-Style Story Board Displays are designed for display in your schools reception, communal and class room areas.

World Vision UK Stand 116

T: 01908 841000
F: 01908 841001
E: naomi.lewis@worldvision.org.uk
Contact: Naomi Lewis

World Vision is a Christian relief, development and advocacy organisation dedicated to working with children, families and communities to overcome poverty and injustice.

Since May 2006, World Vision has been partnering with the National Association of Headteachers (NAHT) to deliver School Aid, a combined fundraising and educational project that has two aims: to raise £500,000 to assist 500,000 children (mainly in Kenya and India) to access and complete their primary school education, and to highlight the reality of this situation for children in the UK.

A member of the Global Campaign for Education in the UK, World Vision delivers high quality educational Citizenship and Geography resources with a focus on children aged 8–14.

‘Fresh’, ‘creative’ and ‘innovative’ best describes our approach, as we work in partnership with our school clients to solve their community awareness and marketing challenges.

Young Gifted & Talented Stand 14

T: 0118 9021120
F: 0118 9021732
E: mevans:cfbt.com
www.ygt.dcsf.gov.uk
Contact: Margaret Evans

Make your way to Stand 14 and discover more about Young Gifted & Talented (YG&T) the national programme for gifted and talented education, managed by CfBT Education Trust, on behalf of the Department for Children, Schools and Families (DCSF).

YG&T is about creating a more consistent, wider-reaching, inclusive programme, benefiting learners, teachers and other colleagues, parents/carers and the wider G&T education community.

To learn about the many opportunities to extend learning for your gifted and talented pupils, visit our stand or log on to the website – www.ygt.dcsf.gov.uk.

YG&T – because you’ll discover great things.

Youth Sport Trust Stand 8

T: 01509 226600
E: info@youthsporttrust.org
www.youthsporttrust.org
Contact: Martin Papworth

The Youth Sport Trust’s core work is to support the network of Specialist Sports Colleges and School Sport Partnership, and has been working strategically with NCSL in leadership development and succession planning. NCSL and YST have collaborated in the following areas:

- the Leadership Partner School programme for the development of outstanding leadership, which is available to any specialism that meet the HPSS criteria.
- NCSL Local Solutions programme. YST has produced a number of useful resources/case studies relating to succession planning and has trialled some innovative leadership development activities that are now being offered nationally.

More information on YST’s work and programmes can be found at www.youthsporttrust.org.

Encourage your Young Gifted & Talented learners

Young Gifted & Talented (YG&T) is the new, national programme that provides a 'one-stop-shop' of services, information and opportunities to encourage and inspire your young, gifted and talented pupils. The on-line portal gives you and your learners quick and easy access to a multitude of resources, information and research materials, helping you integrate personalised learning inspiration into the whole classroom.

Come and see us

Visit us on Stand 14 at the NCSL Seizing Success Annual Leadership Conference at the ICC Birmingham between 18–20 June 2008, to find out how we can help maximise the potential in your classroom.

www.ygt.dcsf.gov.uk



YOUNG GIFTED & TALENTED



department for
children, schools and families



CfBT Education Trust manages the Young, Gifted & Talented programme on behalf of the Department for Children, Schools and Families

Strong.

I want to join a union that has the **strong presence** needed to guarantee my voice is heard, and can also offer me the **personal service** I deserve.

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Quote code NSCL0508

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www.voicetheunion.org.uk



Publications and resources also available from NCSL:

NCSL programmes for school leaders at all levels. **www.ncsl.org.uk/programmes**

Publications and resources available to download and order. **www.ncsl.org.uk/publications**

The Leadership Network brings together the experience and ideas of school leaders across the country to create a powerful focus for change and development in school leadership. **www.ncsl.org.uk/leadershipnetwork**

The Leadership Library is a free unique resource bringing together some of the best leadership and management thinking from around the world. **www.ncsl.org.uk/leadershiplibrary**

The Learning Gateway is a single access point to all NCSL's online learning tools and resources. It provides access to talk2learn, a vibrant online community of over 120,000 members. **www.ncsl.org.uk/learninggateway**

The Tomorrow's leaders today campaign is about finding, developing and keeping great headteachers. **www.ncsl.org.uk/tomorrowsleaderstoday**

National College for School Leadership

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NCSL is committed to sustainability in all of its activities, which is why this publication is printed on environmentally friendly paper. To find out more about our commitment, visit **www.ncsl.org.uk/ncslsustainability**.



NCSL is proud to be sponsoring the 2008 Headteacher of the Year in a Primary School award. **www.teachingawards.com**