

Fringe Seminars - Thursday 19 June 8-8.45am

Leadership Partner School Programme: supporting outstanding leadership

The session will describe the Leadership Partner School Programme which enables high performing schools to support leadership and succession planning strategies within their school and across the system. Headteachers of existing Leadership Partner Schools will be discussing the benefits to their school and the networks of schools they are collaborating with.

John O'Callaghan, LPS Programme Director, NCSL National Succession Consultant, Youth Sport Trust Associate Director and Consultant Headteacher
Mike Osbourne-Town, Headteacher, John Taylor High School
Alison Garner, Headteacher, The Hertfordshire and Essex High School

Leadership to make good progress

The DCSF's Making Good Progress work is a key plank of the Children's Plan and the personalised learning agenda. Pilots in 10 local authorities are exploring assessment of pupil progress, single level tests, and one-one tuition. This sessions shares some of the progress to date.

Val McGregor, Making Good Progress Pilot National Professional Lead
David Linsell, Headteacher, Ratton School, Eastbourne

Tackling within school variation: lessons from research and practice

Successfully reducing the difference in pupil outcomes within schools (within-school variation (WSV)) has been described as an educational 'holy grail' and 'the greatest educational challenge of our time'. Variation in performance within schools is four times as great as variation in performance between schools, with the result that the UK has one of the biggest class divides in education in the industrialised world.

So what can leaders do? This session will hear the findings from five years of school-led research supported by NCSL's Leadership Network.

Peter Kent, Headteacher, Lawrence Sheriff School, Rugby
Ray Tarleton, Principal, South Dartmoor Community College
David Reynolds, Professor of Education, University of Plymouth

School leadership for safety and security

This fringe seminar will explore how schools might be led to ensure the safety of children and staff. *A full description of this fringe seminar will be available at the conference.*

Presented jointly by ATL and NASUWT.

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Models of Leadership: new hope or blind alley?

England now has the second most devolved system in the world according to the OECD, meaning that school leaders and governing bodies are responsible for a huge range of decisions and responsibilities compared to their peers elsewhere. The past decade has seen a focus on developing greater diversity in school organisational forms along with a recognition that schools must collaborate if they are to achieve more joined up outcomes for children. Meanwhile, workforce remodelling and ECM have radically changed the staff composition in schools and required them to look beyond their traditional roles and boundaries.

As a result school leaders are increasingly being asked to work strategically and collaboratively, yet school leadership capacity is stretched and worklife balance is a real issue. Many have responded by redesigning their leadership and governance models – for example through co-headships, federations, all-through schools, trusts and so on. This session will hear from leading thinkers and researchers in this field about what we can learn from alternative models and the implications for the future.

Robert Hill, Consultant to ASCL and Author of *Achieving more together*

John Dunford, General Secretary, ASCL

Chris Chapman, Reader in Educational Leadership and School Improvement, School of Education, University of Manchester

A sustainable world: leading for the future

Sustainability is high on everyone's agenda – particularly young people's. But how can leaders ensure that they are addressing the challenge of sustainability in their schools – whether in the curriculum, on the campus/site, or in work with the community?

NCSL is currently supporting 56 schools to research how best they can lead for sustainability and has also published research and tools to support schools in moving forwards. Yet key questions remain around the role and purpose of schools in a more global society where economic, social and environmental sustainability are an increasing challenge. What skills and dispositions do we need young people to develop if they are to solve the problems of today and, more importantly, tomorrow?

Building on the primary and secondary workshops on this theme, this fringe event will explore some of the bigger challenges facing school leaders in developing sustainable schools.

Mick Brookes, General Secretary, NAHT

Frances Thomson, Deputy headteacher, Crispin School, Somerset

Beyond expectations: turnaround leadership and sustainable success

Much of the focus of research on school improvement over the past few decades has been on how leaders can turn round failing schools. But there is an increasing recognition that we must focus just as sharply on how leaders sustain improvement over time and also sustain their own personal energy and drive.

Professors Andy Hargreaves and Alma Harris will outline research they are conducting for NCSL and SSAT into how leaders from across education, business, health and sport have successfully turned around failing organisations and sustained success over time – going beyond expectations. What is the secret of their success and what can others learn?

Professor Andy Hargreaves, Thomas More Brennan Chair of Education, Boston College
Professor Alma Harris, Chair in Educational Leadership, London Centre for Leadership in Learning, Institute of Education, University of London

NCSL's review of its provision

NCSL has been undertaking a review of its programmes and would like to seek the views of school leaders about what is being proposed as the next phase of a response to the needs of the sector. This session will give delegates an opportunity to find out more and an opportunity to help the College shape its proposals prior to wider consultation during the autumn.

Professor Geoff Southworth OBE, Deputy Chief Executive, NCSL
Tom Irvine, Programme Director, Review of Provision Programme, NCSL