

Thursday 19 June 10-11 am

Theme One – Reducing variability: 21st Century leadership for learning

Leading next generation learning (Primary and Secondary)

Tony's workshop will consider how the government's e-strategy, Harnessing Technology, is enabling a system-wide approach to ICT in education to achieve a more personalised approach and reduce variability. He will be joined by the winners of the 21st Century Learning Alliance's Award for Innovation who will share experiences from their own schools or settings.

Tony Richardson, Executive Director, Strategy and Policy, BECTA
And the winners of the 21st Century Learning Alliance's Award for Innovation.

Towards a 21st century primary curriculum (Primary)

Monteney Primary have developed their own skills based curriculum, with outstanding results. Nicola Shipman tells their leadership story, while John Crookes, a member of the Rose Review of the primary curriculum, discusses some of the emerging questions and issues for the review.

Nicola Shipman, Executive headteacher, Monteney Primary School, Sheffield
John Crookes, Head of Partnerships and Evidence, Curriculum Division, QCA

Leading personalised learning: a framework for leaders (Primary and secondary/specialist)

Darran Lee and Peter Kent have been working with the research team at NCSL and Professor John West Burnham to develop a framework for leaders of personalised learning, a new interactive resource. They will use this session to describe the framework, illustrating it with examples from their own schools and the research. They will also present the results of the first ever survey of school leaders on this subject.

Darran Lee, Headteacher, Mills Hill Community Primary School
Peter Kent, Headteacher, Lawrence Sherriff School, Rugby

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Theme Two – Narrowing the gap: leadership for every child; leadership for the whole child

Community/school partnerships that make a difference (Primary and secondary)

In this workshop a community development worker and school leaders share their partnership working in Bradford.

Elaine Applebee, Director, thelastingchange.com

Kay Lindley, Headteacher, Victoria Primary School, Keighley

The Hailsham story: a whole town approach to ECM and standards (Primary and secondary)

Over the past two years Hailsham Community College has worked with local primary schools and other agencies to develop a whole-town approach to delivering the Every Child Matters outcomes as part of the NCSL/Innovation Unit Next Practice in System Leadership project. This workshop will explore their ongoing journey and approach.

Lesley Farmer, Headteacher, Hailsham Community College

Claire Atherton, School coordinator, Hailsham Community College

Leadership where Every Child Matters (Primary and secondary)

Felicity Martin is the headteacher of Eggars School and a member of the National Council for Education Excellence and a National Leader of Education. She will share the work she has done to link children's learning and children's lives to transform outcomes. Felicity has developed an ethos and approach in her school that links the ECM five outcomes with the personalisation of learning. Felicity will use her practice to stimulate debate and discussion and the sharing of practice.

Felicity Martin, Headteacher, Eggars School, Alton

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Theme Three – Enhancing sustainability: leadership for the long term

School leadership; unlocking all the talent in your team (Primary and secondary)

In this workshop, school leaders talk about their experiences in coming into headship and identify what existing school leaders can do to diversify the leadership pool, especially in terms of increasing the numbers of women and black and minority ethnic leaders.

Rosemary Campbell-Stevens, Education consultant and leadership trainer, Birmingham
Ann Palmer, Principal, City of London Academy, Islington

Identifying and developing talent: the learning from Hampshire (Primary and secondary)

This practical workshop will describe the approaches taken by a local authority to support succession planning in schools and share the exciting outcomes of their work. It will explore how schools working together can systematically develop tomorrow's leaders. There will be case-studies from school leaders and opportunities for participants to discuss and share learning.

Carolyn Hughan, Leadership Adviser, Hampshire County Council
Maggie Roger, NCSL National Succession Planning Consultant
Alison Wyld, Headteacher, All Saints Church of England (aided) Junior School
Di Nightingale, Headteacher, Hounsdown School, Hampshire and member of NCSL Governing Council

Middle leaders: are we getting it right? (Secondary)

Middle leaders are critical to the achievement of successful outcomes in every area of school life. But as schools continue to change in the context of workforce reform and the need to consider succession planning, do we need to rethink the ways we deploy and develop them in secondary schools? This workshop will include presentations and interactive discussion on approaches and issues for middle leadership.

Michael Wilkins, Chief Executive, Outwood Grange College and Harrogate High School, Wakefield
David Triggs, Principal, Greensward College, Hockley