

Friday 20 June 11.30–12.30pm

Theme One – Reducing variability: 21st Century leadership for learning

Leigh City Academy: design for human scale learning (secondary)

This workshop will tell the leadership story of how the new academy was designed and built to reflect the learning vision.

Frank Green, Chief Executive, The Leigh Technology Academy, Dartford

Keith Papa, Architect, BDP, London

High Storrs School: putting the vision first in Building Schools for the Future (secondary)

Mike Chapman has pushed hard to achieve a strong vision for learning and pastoral care in his BSF project. A fascinating and inspiring BSF leadership story.

Michael J. Chapman, Headteacher, High Storrs School, Sheffield

Getting the best from primary school building projects: sustainable buildings and sustainable learning (Primary)

The Primary Capital Programme will see 50 per cent of all primary schools rebuilt or refurbished over the next 10 to 15 years. This workshop will feature primary school leaders talking about their experience of leading successful building projects.

Jacqui Green, Headteacher, Notley Green Primary School, Essex.

Maureen Denningberg, Dalry Primary School, Scotland.

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Theme Two – Narrowing the gap: leadership for every child; leadership for the whole child

Community engagement: a new relationship with schools (secondary)

This workshop will present powerful stories of how schools have identified community needs and addressed these in order to raise standards and enhance communities. The schools presenting have been involved in NCSL's Public Value research, exploring leadership for community engagement and the real value that this creates.

Richard Burden, Deputy Headteacher, Brixham College
Margaret Nowell, Headteacher, St Thomas's Centre (PRU), Blackburn
Trish Walker, Deputy Headteacher, St Thomas's Centre (PRU), Blackburn

Growing leadership from within (secondary)

This workshop will focus particularly on the development of student leaders as part of the diverse workforce of the extended school.

Bob Mitchell, Vice Principal, Beauchamp College, Leicester
Students from Beauchamp College, Leicester

Hartlepool: a model for genuine community engagement?

Schools in Hartlepool have been exploring ways in which the community can be engaged in shaping school and wider provision through the impact and practicality of community leadership whilst delivering ECM. North Hartlepool cluster was part of the NCSL/Innovation Unit Next Practice in System Leadership project.

Andy Brown, NCSL Regional Leader (North East)
John Hardy, Headteacher, St John Vianney School and Children's Centre, Hartlepool
Breffni Winwood, Assistant Headteacher, St Hild's Secondary School, Hartlepool

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Theme Three – Enhancing sustainability: leadership for the long term

Leading sustainable schools (Primary)

Sustainability is high on everyone's agenda – particularly young people's. But how can leaders ensure that they are addressing the challenge of sustainability in their schools – whether in the curriculum, on the campus/site, or in work with the community? NCSL is currently supporting 56 schools to research how best they can lead for sustainability. Two of the primary heads involved will share their learning and progress to date in this interactive session.

Richard Jones, Headteacher, Hagbourne Primary School
Susan Rowe, Headteacher, Coombes Infant School, Wokingham
Susan Humphries, Former Headteacher, Coombes Infant School, Wokingham

Leading sustainable schools (Secondary)

Sustainability is high on everyone's agenda – particularly young people's. But how can leaders ensure that they are addressing the challenge of sustainability in their schools – whether in the curriculum, on the campus/site, or in work with the community? NCSL is currently supporting 56 schools to research how best they can lead for sustainability. Crispin School is one of the schools involved and in this interactive session will share their learning and progress to date. Fyndoune Community College will also be sharing their learning and experiences.

Frances Thomson, Deputy headteacher, Crispin School, Somerset
Trevor Dunn and John Harpin, Fyndoune Community College, Durham

Turnaround stories: schools in challenging circumstances (Primary and secondary)

Much of the focus of research on school improvement over the past few decades has been on how leaders can turn round failing schools. But the work of Andy Hargreaves and others has increasingly shown that we must focus just as sharply on how leaders sustain improvement over time and also sustain their own personal energy and drive. Two outstanding heads will share their experience of sustaining success in this thought provoking session.

David Carter, Executive Principal, John Cabot Academy and Bristol Brunel Academy, Bristol
Sallyanne Stanton, Headteacher, Kanes Hill Primary School and NCSL Leadership Network Regional Leader (South East)