

Thursday 19 June 1.15-2.15pm

Theme One – Reducing variability: 21st Century leadership for learning

Leading personalised learning (Secondary)

Bohunt School is one of the development and research schools in the SSAT/NCSL deep leadership research project into the leadership of personalised learning. They will set out their approach to personalisation and the leadership learning along the way.

Fallibroome High School has been researching aspects of learning to learn and personalisation for the past eight years. Peter Rubery will set out their leadership learning and approach in an interactive format.

Alan Taylor-Bennett, Headteacher, Bohunt School, Liphook
Sue Parker, Deputy Headteacher, Bohunt School, Liphook
Peter Rubery, Headteacher, Fallibroome High School
Claire Burstow, Assistant Headteacher, Fallibroome High School

Leading personalised learning (Primary)

Christine Bowen, co-headteacher of Mottram St Andrew Primary School, is a Regional Leader for NCSL's Leadership Network and has been involved in the NCSL/SSAT Deep Leadership project. Christine will share her leadership journey and outline some of the key findings from the recent evaluation study of the project

Rosie McGlynn is headteacher of St Joseph's Catholic Junior School in Waltham Forest. Rosie has been involved in the NCSL Leadership Network's regional initiative which focuses on leadership for personalising learning. Rosie and her team have been focusing in particular on how the leadership of ICT can support personalised learning.

Christine Bowen, Co-headteacher, Mottram St Andrew Primary School
Rosie McGlynn, Headteacher, St Joseph's Catholic Junior School, Leyton-LA Waltham Forest.
Ruslan Protsiv and Kate Owen, Joseph's Catholic Junior School, Leyton-LA Waltham Forest.

Engaging parents and the wider community through ICT (Primary and secondary)

This workshop will explore the leadership challenges around improving school-community links and parental involvement through real-time communications, via learning platforms, and innovative solutions addressing the digital-divide.

Ian Halpin, Marketing Manager, RM
Russell Stevens, Assistant Headteacher, Horndean Technology College, Hampshire

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Theme Two – Narrowing the gap: leadership for every child; leadership for the whole child

Breaking the cycle: multi-agency working to address disadvantage and underachievement (Primary)

Wychall Primary School has been working to develop an integrated approach to cracking the cycle of disadvantage and underachievement and will use this workshop to share their approach.

Therese Allen, Headteacher, Wychall Primary School, Birmingham
Co-presenter to be confirmed

Integrated working: a school and a children's centre leading together (Primary)

Ireland Wood is a small primary school in Leeds that has reinvented itself as an integrated setting, which is fully inclusive and open 51 weeks a year. This workshop will explore their journey.

Duncan Jacques, Headteacher, Ireland Wood Primary School
Co-presenter to be confirmed

A community trust: new leadership and governance approaches for multi-agency working (Primary and secondary)

This workshop will showcase the School Partnership Trust in Leeds which comprises five foundation schools and two external organisations; the Leeds Primary Care Trust and Leeds Trinity and All Saints College. The trust brings together the youth service, early years, education welfare and psychologist and school nursing services for the benefit of children, placing their families at the centre of intervention. Early successes include being commissioned to deliver Children's Centres locally and achieving nil exclusions for 20 months across the five schools.

Paul Edwards, Headteacher, Garforth Community College
Co-presenter to be confirmed

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Theme Three – Enhancing sustainability: leadership for the long term

Models of leadership making the head's life easier to support work-life balance and succession (Primary and secondary)

This workshop looks beyond traditional models of school leadership to explore how different roles impact upon the manageability and effectiveness of headship. Lesley Lyon and Pat Fielding will discuss their respective co-headship roles and what these mean for the schools, and their own work-life balance and personal development. Nickii Messer will discuss the impact of her role on the work of other colleagues on the school's leadership team. Workshop participants will then be asked to consider and discuss the opportunities and implications of changing leadership roles on the manageability and effectiveness of headship, and the recruitment and retention of headteachers.

Nickii Messer, Director, Business and Finance, The Highfield School, Letchworth Garden City

Lesley Lyon and Jo Horsey, Joint Headteachers, Manning School for Girls, Nottingham

Pat Fielding, Job Share Headteacher, Haydn Primary School, Nottingham

National Leaders of Education and National Support Schools: supporting schools causing concern (Primary and secondary)

NCSL first proposed the identification and designation of excellent school leaders and their staff as National Leaders of Education (NLEs) and National Support Schools (NSSs) as a resource to support schools in challenging circumstances two years ago. 120 NLEs/NSSs have already been identified and initial evaluations from their work have been positive, providing benefits for both the schools being supported and the NLEs/NSSs themselves. Plans are now in place to expand the scheme further in the years ahead. Headteachers Michael Wilkins and Christine Hobson will talk about their work as NLEs/NSSs and the leadership learning that has come from it.

Michael Wilkins, Chief Executive, Outwood Grange College and Harrogate High School, Wakefield

Paul Tarn, Headteacher, Harrogate High School, Wakefield

Christine Hobson, Headteacher, Richmond Primary School, Chadderton

Executive headship and federations (Primary and secondary)

The Dover Federation for the Arts is a federation of four schools in Dover. When St Radigund's primary school was threatened with closure in late 2006 because it was one of the lowest performing school in the country, Chris Russell, the Chief Executive of

local secondary school and federation, Astor College for the Arts, offered to support it through a federation. The school was renamed White Cliffs Primary College for the Arts and just one year later Ofsted returned in December 2007 to find that “*the transformation in this school has been remarkable...*” This workshop will outline how the federation has developed and some of the leadership learning that others could draw from this.

Christopher Russell, Chief Executive, The Dover Federation for the Arts

David Meades, Headteacher, Barton Junior School, The Dover Federation for the Arts