

# Delivering the 14-19 Education and Skills Programme

Support for leaders and managers  
from gateway to delivery

## Consortium Support Conversation 2 (CSC2)

The second round of Consortium Support Conversations (CSC2), begins in late February 2009 and preparations are in progress. CSC2 will differ substantially from the initial CSC. LSIS/NCSL, along with DCSF, have listened to consortia feedback from the first round and are adapting the approach. We are also changing the focus of the conversation to fit the needs of the next stages in the process.

CSC2 will be much more a support conversation. It will be more flexible than the first CSC and better-tailored by you and your Consortium Leadership Consultant (CLC) to the individual circumstances of your consortium. In particular, it will have a central focus on implementation planning and the progress you are making against your plan. As consortia requested, guidance will be available to help you reflect on your progress and help you see what is needed. CSC2 will also help identify any well-developed practice you have, to encourage more peer support between local consortia.

What happens now? First, your CLC will contact you to agree a date for your CSC2, and for a preparatory telephone call. CSC2s will take place at a convenient point in the period between Monday 23 February and Friday 3 April. In the preparatory call, your CLC will explain the new CSC and agree the process by which you will together develop the most appropriate agenda, agree the right invitees and make other preparations. In the meantime, consortium leads will need to check where the consortium is up to in its Implementation Planning and the progress being made. This is likely to make the CSC2 more valuable and effective for you.

For more information about other ways in which the 14-19 Leadership and Management Development Programme can help you prepare for successful Diploma implementation, please contact your CLC or visit the LSIS/NCSL 14-19 Leadership and Management Programme websites at [www.lsis.org.uk/14-19](http://www.lsis.org.uk/14-19) or [www.ncsl.org.uk/14-19](http://www.ncsl.org.uk/14-19).

