

# Trust Schools & Leadership

## Sir Bruce Liddington

### *Schools Commissioner*

department for  
**education and skills**  
creating opportunity, releasing potential, achieving excellence



# **Schools Commissioner Objectives**

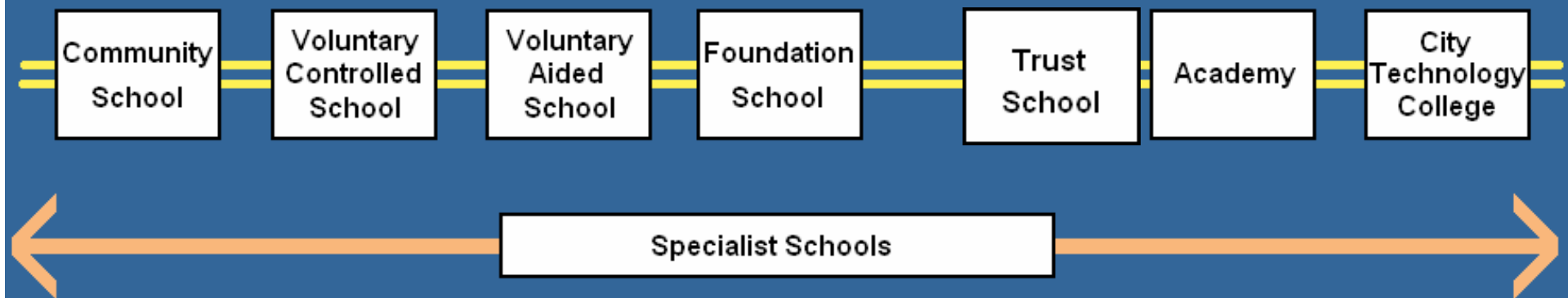
- **Promoting Choice & Diversity**
- **Championing Fair Access & Parental Choice**
- **Supporting Local Authorities in Commissioning School Places**
- **Promoting Trust partnerships**
- **Developing Academy proposals**



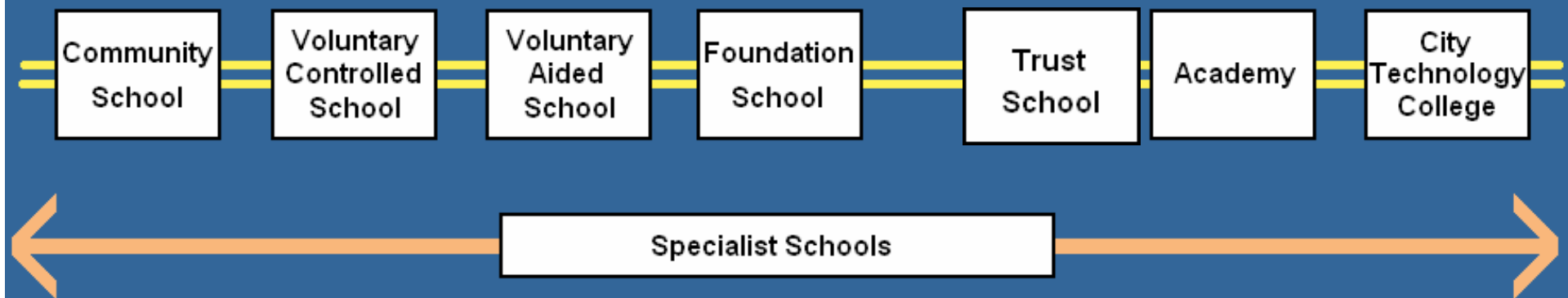
- **Choice & Diversity**
  - Choice for parents
  - Different schools and models
  - Involvement of external partners
- **Fair Access**
  - Creates more good schools
- **Local Authority Commissioning**
  - Strategic role



# Spectrum of Diversity



# Spectrum of Diversity



# Different Models

- One School with a Trust
  - One under achieving school with a Trust
  - A number of local Schools with a Trust
  - A number of National Schools with a Trust
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- Primary, Middle, Secondary plus Special Schools



# Why opt for a Trust?

## Research on Foundations with Foundations

- Strong ethos
- Autonomy
- Strengthened governance
- Entrepreneurial
- 14-19, personalisation, HE, training, ECM
- Adds Capacity for Governing Body



# Trusts and school leadership

## PwC Report into school leadership

- Wider skill sets (includes governors)
- More collaborative working
- Models – One size does not fit all





# Implications for the NCSL

- Role of school leaders is changing
- Based on PwC report and other key sources of evidence DfES will be working closely with NCSL on future of school leadership



# Trust schools - where are we heading?

- 35 Pathfinders, involving 71 schools
  - 56 Secondary Schools
  - 3 Special Schools
  - 12 Primary Schools
- 100 schools working towards Trust status
- Early Adopters
- Regulation will be in place by end of May

