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Corporate Plan 2006-09

After widespread consultation with school leaders at our regional conferences last year, we pinpointed four key goals for the National College for School Leadership:

- Develop excellent school leadership to transform children's achievement and well-being
- Develop leadership within and beyond the school
- Identify and grow tomorrow's leaders
- Create a fit-for-purpose, national College

Our new Corporate Plan sets out in detail our commitment to work with school leaders towards achieving these goals.

We are sharing our plans for our programmes, research projects and other initiatives, which will involve thousands of you in the coming months, and which have been designed to meet the needs of school leaders working in a range of contexts and in challenging circumstances. It is the first time we have published our plans in this way.

Last year, we affirmed our intention to be a listening College, with your feedback on the issues you face in moving your school forward helping to shape NCSL's development. Now we will work with you as your College on exciting new initiatives, which will enable us together to meet the challenges of the future.



Vanni Treves

Chair of the Governing Council



Steve Munby

Chief Executive



Goal 1: Develop excellent school leadership to transform children's achievement and well-being



Goal 2: Develop leadership within and beyond the school



Goal 3: Identify and grow tomorrow's leaders



Goal 4: Create a fit-for-purpose, national College



Goal 1:

**Develop excellent school
leadership to transform children's
achievement and well-being**

We will:

- Help you to put education policy into action. On Every Child Matters, for example, we are researching what new styles of leadership it requires and what effective practice on ECM looks like. On 14-19 reform, we are working with local authorities and other partners to determine how the role of school leaders will need to change.
- Give specific support to leaders of city academies and other schools in the most complex and challenging circumstances, building on our experience with the London Challenge and extending our work to help leaders in other urban areas.
- Develop programmes that will help you be a better leader, whatever your context, by commissioning more support from local providers.

We will provide 1,500 places on the new Leadership Pathways programme for senior teachers considering headship which will start in September 2006.

- Extend the benefits of the Strategic Leadership of ICT programme to 1,500 school leaders at different levels, enabling them to learn how to make their school e-confident.
- Provide 600 places on the National Professional Qualification in Integrated Centre Leadership for the leaders and deputies of children's centres.
- Train heads and governors to ensure their recruitment processes reflect the importance of safeguarding children. An online training programme is already available and we are developing a package of generic recruitment materials for the wider children's workforce.



Goal 2:

**Develop leadership within
and beyond the school**

We will:

- Accredit some outstanding school leaders as National Leaders of Education, who will focus initially on helping schools in special measures.
- Work with the National Strategies to train, assess and accredit school improvement partners (SIPs), aiming to develop 500 secondary and 2,200 primary SIPs in 2006-07. We will also help develop SIPs for special schools.
- Research 'next practice' in system leadership and develop radical ways in which you might use your experience to benefit the wider education system. With the DfES Innovation Unit, we plan to run up to 10 two-year field trials from September 2006.
- Develop another 200 consultant leaders in 2006-07, who can support and challenge the practice of headteachers.
- Continue to develop the skills of the 1,900 Primary Strategy consultant leaders already trained, and extend their support to a further group of low-performing schools joining the programme.
- Collaborate with National Strategies to support headteachers working to raise achievement and well-being in complex and challenging schools in urban areas. In London we will deploy primary consultant leaders to 20 low-performing primary schools from September 2006.

Goal 3:

**Identify and grow tomorrow's
leaders**



We will:

- Advise the Secretary of State for Education and Skills on the best way forward for succession planning and draw up a national strategy in collaboration with national agencies, professional associations, local authorities and governors. One initiative already planned is a small-scale pilot programme to bring new leaders into schools in urban settings, set to be piloted in September 2006.
- Redesign the National Professional Qualification for Headship (NPQH) and pilot the revised version during 2007 with the first full intake scheduled for spring 2008.
- Take over the Fast Track programme from September 2006, creating 300 places for future school leaders by April 2007.
- Test new approaches to developing potential leaders, including piloting a Future Leaders programme and a primary trainee heads programme.

A close-up photograph of a man with short brown hair, wearing a light blue button-down shirt and a yellow tie with black spots, leaning in towards a young boy. The boy, who has dark skin and short black hair, is wearing a green school uniform with a white collar and is looking off to the side with a focused expression. The background is a warm, out-of-focus yellow.

Goal 4:

**Create a fit-for-purpose,
national College**

We will:

- Listen to you more and strengthen our links with other agencies who work with you.
- Involve you in driving forward the College agenda, fostering a greater sense of ownership through nine regional conferences.
- Expand the Leadership Network – including the secondment of nine school leaders as regional network co-ordinators – enabling it to become a key channel for school leaders' input into the College.
- Work closely with the DfES to influence policy and practice from the word go.
- Self-evaluate and gather evidence about the College's impact on pupil outcomes, leadership practice and the wider education system and publish the results.

This plan deals with activities that will be funded and carried out in the period to March 2007 and does not imply any support for activity in the period of the next Comprehensive Spending Review.

For a copy of our Corporate Plan 2006-09, or additional copies of this summary version, visit **www.ncsl.org.uk/publications** or email **publications@ncsl.org.uk**

**National College for
School Leadership**

Triumph Road
Nottingham NG8 1DH

T: 0870 001 1155
F: 0115 872 2001
E: ncsl-office@ncsl.org.uk
W: www.ncsl.org.uk