

COHORT 1A

September 2002-2006



**Leadership for learning
and leadership development**
What are Networks doing?

North

CHIP Consortium for Learning (CCL)

Deputies in the schools of our Co-Leaders will assume leadership of their schools one day a week whilst the Co-Leaders are working for the Network.

City of York Assessment for Learning Initiative

We will aim to involve all members within the Network to extend their personal leadership and management roles to include project planning techniques, time management and coaching.

Hartlepool NLC

Throughout, we will aim to develop the principle of the lead learner, and will focus on developing leadership at all levels in order to build additional improvement capacity in our schools.

Hexham Partnership of Schools

We will develop key teachers who can lead professional development within the Partnership and outside it. ICT is an excellent example where the expertise of staff at various levels has been vital to the developing a Partnership approach in the past.

Janus

A main focus in our Network is to provide opportunities for all staff to be leaders of learning (eg NQTs), and we will establish leadership teams across the Network.

Kingsbridge NLC

The development of management and leadership skills in our Network will enable staff to reflect on current performance, devise strategies for introducing change and diagnose the key factors holding back improvement through the effective use of data.

Knowsley Networked Learning Community (KNLC)

Key leaders will develop their understanding of the power of research so that they can access a rich knowledge base within their own practices and experiences. They will also focus their work on the improvement of teaching and learning.

Maghull and District Cluster of Schools

Our Network will work with the LEA to pilot the High Sights Project which focuses on a shared understanding of individual, team and whole-school improvement.

Manchester School Improvement Network

Of our cash expenditure, a significant portion will be spent on empowering and distributing leadership within schools through the appointment of innovations coordinators.

North East Bradford NLC

More headteachers within our Network will become coaches or mentors and we will go on to establish a leadership consultancy.

North East School Based Thinking for Learning Consortium

School managers will be clearer about learning goals for students and staff and will more routinely be able to articulate 'who', 'where', 'why', 'how', 'when' and finally, 'what' the results of school policies and procedures will be.

North of England Cluster of NLCs: Transforming Schools

We will develop an understanding of the processes by which concepts and ideas become actionable through middle management development and by working with a team of consultants.

North West Arts Colleges Learning Network

Organisational leadership will sit at the heart of our Network. Our university partners will bring knowledge to which schools have traditionally had difficulty in getting access, for example, in social sciences and management.

The Organic Learning Project

We will develop a wide range of innovative approaches to the development of teacher and teaching assistant expertise, for example, through work-shadowing, team teaching and mentor programmes.

Partnership Across Lancaster (PAL)

The appointment of a 'research coordinator' is a specific opportunity for leadership development. This person will also have the opportunity to lead INSET within their respective schools on a regular basis.

The Transforming Learning Networked Learning Community

As well as focusing on headteacher effectiveness (relative to the outcomes of the Headteacher Effectiveness Research, Hay Group 1998-99) we will be developing a leadership team to address team strengths and weaknesses.

West Derby NLC

Our headteachers meet on a half termly basis to facilitate the dissemination of good practice ideas. Junior members of NLC will be paired with senior mentors.

Winsford Education Partnership

We will be offering a Co-Leader role in years 2 and 3 as a career development opportunity for a member of staff on a secondment basis.

Midlands

Bedfordshire Schools Improvement Partnership (BSIP)

We will look at new ways of distributing leadership opportunities across and between schools through explicit collaborative leadership strategies and learning partnership arrangements.

Boston Schools Improvement Partnership

Leadership development is a core process in our Network, and we will be working with the International Institute for Educational Leadership at the University of Lincoln to enhance our capacity to exhibit leadership for learning.

Cambridgeshire Outreach Network for Education (CONE)

We intend to build a CPD portfolio of best practice within and beyond the Network which will become a CONE mark of opportunity for Leadership, both within the individual establishments and beyond.

Cambridge SUPER Network

In some schools, our model of working will be leadership through departmental structures, whilst in other schools our model will be cross-curricular.

Ellis Guilford Family NLC

We will encourage a variety of models of collaborative leadership based on a team approach which may be shared outside of our Network. We will be fluid in the way we use the expertise within and across our schools, and all of our staff will see themselves as leaders.

Nurturing Networks to Improve Learning

Our Network will introduce explicit development programmes for all levels of leadership, for example, 'Change Leaders' (heads and deputies) and 'Our Turn' (pupils).

Rushden and Higham Ferrers NLC

We will focus on distributed leadership, fuelled by development groups focusing on curriculum ideas, learning styles and assessment. We will abandon our existing meeting structures.

Small Schools Managing Improvement Group (SSMIG)

Our Network is committed to a model of distributed leadership with all teachers being leaders within their classes and within their subject areas.

South Birmingham NLC

Our leadership Learning Focus is to provide excellent training for future managers and for leaders to have capacity to support each other in reflection and analysis

The Walsall/Coventry Consortium

We wish to provide project management and leadership opportunities through themed groups supported by mentoring from a Network senior manager or IQEA partner

South

Consortium for School Improvement

Our Network will implement middle management training focused on leadership for learning in an inter-school gifted and talented programme.

Dorchester Area Schools Improvement Partnership (DASP)

We will extend new leadership opportunities through the establishment of working groups within all schools.

EXCEL

We will get rid of the hierarchical models of leadership, and will instead focus on recognising the leadership skills and qualities which permeate throughout our schools

From, At and Around

Key to our Network will be the building of a capacity of leadership for a range of staff – building both the individual and the institution. We will empower our teachers by giving them the opportunities to lead cross-school groups.

Networks Learning from Learning in Tunbridge Wells

We would like, in all 25 of our schools, a minimum of all NQTs, 1 middle manager and 1 headteacher to be involved in leadership development. We will create a positive learning community which benefits from collegiate learning and local best practice.

Opportunity Zone

Schools will harness distributed leadership by generating a shared responsibility for pupil and school improvement, for example, through learning in flexible teams leading teams aligned in a common direction.

Penwith Learning Community (PLC)

We plan to engage leaders at all levels in reflective practice by developing the accredited programmes for PGCert MA and MEd alongside the SWIFT accredited programme, with potential for Phd study through the Network.

The Redbridge Learning Community

All of our schools will operate a distributed leadership structure. Our leadership and management decisions in LEA schools and policy level will always be informed by the work of the learning Networks.

Southampton Learning for Leading Network

We will be exploring different constructs of pupil-centred leadership, for example, by using distributed leadership strategies.

South East Sussex Schools

We aim to develop leaders who are open, optimistic and enterprising. This will include the development of teachers as leaders and students as leaders.

South West London NLC

Teachers in our Network will develop their skills as leaders through leading classroom research and developing strategies based on this research.

Think First – Connecting the Curriculum for Learning

We will focus on identifying characteristic behaviours of leaders with a view to creating flatter leadership structures, guaranteeing leadership across all levels of experience within the Network.

WF7

We will create a dissipated model of leadership across the Network, supported by a system of shared consultancy and mentoring to cover all aspects and levels of leadership. We will also set up forums to research, disseminate and encourage leadership at every level.

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