Adult learning and professional development What are Networks doing?

COHORT 1B

January 2003-2007

North

Berwick, Tweedmouth NLC

We shall develop a group of 'expert teachers' who will become the advocates for our work throughout the Network.

Bolton Pastoral Networked Learning Community

We aim to develop the skills and expertise of pastoral leaders by providing opportunities for accredited leadership training and training in action learning techniques which can be passed on to others.

Bransholme Networked Learning Community

We will create opportunities for experienced 'Success for All' teachers to act as mentors to teachers in other schools in our Network.

Critical Friendships Facilitating Leadership and Learning

Our whole school self-evaluation approach, which will be facilitated through critical friendship, will be supported by a tailored approach to the continuous development of all staff, recognising adults as learners and developing a learning culture.

East Manchester – A Leading E-Learning Community

Each school within our Network will appoint an ICT Innovator who will support colleagues in improving the quality of teaching with the pioneering use of ICT.

Knowsley Southern Area Network

All of our teachers will be trained in accelerated learning techniques and will be informed of recent research in brain-based learning.

Macclesfield Performing Arts Network

We will improve the skills of primary teachers in music technology, educational and applied drama, world music and dance, and complete an NCSL research project designed to enhance leadership skills

Oldham Networked Learning Community

We aim to develop leadership capacity in the field of improved pupil learning. 'Leaders of Learning' will be involved in coaching, enquiry, action learning and research.

Pendle Small Schools Learning Community

Within three years we plan that teaching staff will receive INSET each term, newly qualified staff will receive support through a specialised forum and potential leaders will be developed through attendance at a termly forum.

Rochdale Education and Learning

Successful teachers provide pupils with cognitive and social tools. They will need to address their skills in applications of the technology delivered curriculum, which promotes independent learning in a supported manner.

South Ribble Learning Consortium

A structured focus over the next 3 years will be to provide relevant INSET for all staff on coping with pupils with special needs, and on extending curriculum provision for the gifted and talented.

Stockport Success Through Learning Network

We will provide a programme of shared INSET with follow-up work to include, curriculum development partnerships, peer monitoring and skills development activities.

The Tower Networked Learning Community

We will create teacher research teams in each of our schools to lead and support all teachers engaging in practitioner research.

Wright Robinson Sports College Consortium

We shall provide opportunities for teachers who are leading innovation and change to gain an accredited qualification in leadership.

The Yorkshire Triangle NLC

In our Network, accredited learning opportunities will be arranged internally and externally organised around the idea 'Be Trained and Train.'

Midlands

Edensor, Longton, Sandon Partnership

Our aim is to establish a CPD team to plan and deliver supportive training through demonstration lessons, shared INSET, collaborative delivery, job swaps and consultancy within and between schools and outside trainers. We will also focus on the development and rollout of a nationally accredited teacher assistants course in provision for more able and talented pupils.

FIZ Co-Net

The 'teachers as researchers' elements will be embedded throughout the school; all staff will become reflective practitioners, particularly through the development of the in-house action researchers who will assist staff in their enquiry modes.

From Teaching to Learning

All staff will benefit from a Best Practice Support Programme of coaching and personal development, emotional intelligence training, and participate in the pilot 'Learning to Learn' action research project focused on pupil learning.

Gung-Ho Networked Community Leadership

Identified staff in each school will be accredited as education coaches. Regular observations and visits to partnership schools will be established to promote a culture of learning from others and joint projects will become common place.

The Halesowen Networked Learning Community

Staff will be involved in the development of a joint CPD programme which will be informed by a philosophy of self-evaluation by all learners in the Network.

Haverhill Networked Learning Community

Our Network recognises the importance of developing teachers in their own understanding of pedagogy and pupil learning, and will also nurture a 'virtual' learning community.

The Leading Edge Networked Community

New opportunities will be created for accreditation, support and training for staff at all levels. Teachers will be able to experiment and enhance their personal educational philosophy and skills through a shared network of opportunities, offered in a culture of no blame

Lincoln Learning Network

Staff will understand how learning occurs and will develop a broad range of strategies to optimise independent learning in the classroom. They will see themselves as learners and enjoy greater opportunities to share and learn with peers.

Local Enquiry and Research Network (LEARN)

The Network will promote practitioner researchers who are able to undertake rigorous and effective enquiry into their own practice. Skills will be developed through mentoring, Network development days, online interaction and pairing. An accredited development programme for teachers supporting research is being piloted.

The North Dudley Learning Partnership

The schools in our Network will become learning communities exploring common themes. All internal activity will be informed by evidence; teachers researching and evaluating practice. We will use a more systematic approach to coaching for professional development.

North South Network

We will promote professional development through collaborative training and interaction at all levels. We will also offer within our Network a coaching and mentoring programme for headteachers and senior management to share good practice and conduct research into effective teaching and learning.

The Nottinghamshire Networked Learning Community

We will plan, commission and support action research which will substantiate a culture of reflective practice where professional dialogues, exchanges, peer coaching, and student feedback are used to answer development needs within Network schools.

Primary Learning Network

All teachers in the Network will have the opportunity to engage in research, observe others, share practice, challenge thinking, solve problems together and innovate. Coaching and mentoring will be used to ensure that the Network adds depth to any initiative.

South

Assessment for Learning

Coaching skills developed with an external consultant in one school will be shared across the Network to enable coaching to take place within and between schools as a means of giving specific feedback on classroom practice.

Billericay Education Community (BEC)

We will concentrate on classroom practice, the use of AST and a pool of Consultants. We will also promote certificated professional development for all staff, along with joint training days and accredited research

The Coalition of Intelligent Schools in South East Cornwall

There is already a great amount of CPD available within our Network which we will continue to develop in the areas of lesson observation, research, courses, joint school training days, accredited courses for example.

F1 Schools NLC

We will develop a CPD framework for the entire school workforce. The project will create distributed leadership teams across phases, community and business partners.

Newham Way Co-operative

All school have mentoring systems in place as part of performance management. We will develop an extensive programme in all schools plan for teachers to team-teach in different schools. All new staff will benefit from a planned induction programme including courses, team-teaching, coaching and learning from exemplar lessons.

North Croydon Networked Learning Community

We will ensure the expertise of individual teachers is shared across the community, provide opportunities for teachers to engage in classroom research, develop practice based on outcomes of research, and disseminate good practice.

Penryn Partnership Plus

We aim to achieve a model of reflective distributive leadership such that staff and students throughout the partnership have resources and support to effect change.

The Person Centred Education Alliance

We will seek to use the power of focused professional pairing within schools and across the Network through providing opportunities for coaching, mentoring and work shadowing.

Plymouth Networked Learning Community

Our NLC will significantly increase the number of teachers seeking externally accredited CPD opportunities. We also expect more teachers to have undertaken research scholarships and that the majority of schools will have engaged in some degree with the 'Transforming Learning' programme.

Primary Schools Learning Network (PSLN)

All staff will have the opportunity to join the SIG groups and to engage in school-based research. Our university partner will assist in developing and evaluating their research and in coaching and mentoring SIG co-ordinators.

Sevenoaks District Local Learning Group

We will develop a programme of teacher observation by introducing modelling and peer coaching which will continue to promote the development of more effective activities and improve classroom practice. A practitioner enquiry model of CPD will be developed, supported and evaluated.

South Dartmoor Networked Learning Community

We will direct a focus for the study of teaching and learning to allow practitioners to research their own practice. A key stimulus will be the external perspective offered by colleagues in other schools within the Network.

The South Essex Learning Community

Online expertise, targeted coaching and accredited courses will be offered to staff. Enquiry into pupil judgements about teaching quality will be collected through pupil questionnaires. Primary and secondary teachers will share data and experiences, and hence learn from each other

Teignmouth Academic Council NLC

Regular mutual observation across all subjects and between schools will combine with a greater confidence to experiment with teaching methods to increase our teachers' body of knowledge about learning.

Thame Partnership of Schools

We will develop an overall partnership strategy for professional development and in-service training through for example, pooling staff development resources and employing additional staff to provide release for staff attending in-service training.

Tyndale Tisbury NLC

Teaching staff will undertake the Hay McBer 'Transforming Learning' audit to identify training needs as part of our ongoing performance management cycle.