

COHORT 1B

January
2003-2007



**Leadership for learning
and leadership development**
What are Networks doing?

North

Berwick, Tweedmouth NLC

We will develop a culture of leadership which is open and encouraging, and will develop experimental and innovative methodologies to facilitate creative change within our schools.

Bolton Pastoral Networked Learning Community

Our teacher leadership work will focus on emotionally intelligent leadership. We will explore how such leadership is similar to or different from other leadership styles. Our Network will allow staff to explore how they can be innovative and develop their leadership skills, by demonstrating an overt commitment to developing teacher expertise.

Bransholme Networked Learning Community

Our Network believes strongly that part of a leader's role is to develop capacity for leadership in personnel at all levels within an institution. Through the Network, we will make this explicit and will create the mechanisms by which it can be made a reality.

Critical Friendships Facilitating Leadership and Learning

We plan to use a whole school approach to leadership development, with our primary focus on students and their learning, developing varying leadership styles to suit the task, and encouraging dispersed leadership.

East Manchester – A Leading E-Learning Community

To explore and share the already existing good practice and expertise in and beyond our Network, we will meet in leadership groups, facilitated and accredited by the MMU, where we can also create new knowledge as a result of our action research.

Knowsley Southern Area Network

We will identify lead learners and lead subject coordinators who will have responsibility for developing pedagogy through peer coaching. The development of a teaching and learning focus will further develop leadership skills.

Macclesfield Performing Arts Network

We will extend the leadership experiences of a range of staff in the Network and will share understanding and research data generated by the programme.

Oldham Networked Learning Community

Our central focus will be the development of leadership capacity in the field of improved pupil learning. This will enable our leaders to be intrinsically involved in enquiry and action learning rather than merely having a watching brief.

Pendle Small Schools Learning Community

Our headteachers will meet regularly through a headteacher forum, supported by a planned programme of consultancy and advice. We will offer training to our governors, and career development programmes will be available for our potential school leaders.

Rochdale Education and Learning Trust

Our Trust will place emphasis on programmes which develop the skills of instructional leadership in the application of teaching and learning.

South Ribble Learning Consortium

The key to the success of our entire Network will be the appropriate development of the middle management within our schools.

Stockport Success Through Learning Network

Our Network will provide INSET for staff, with specific training for senior and middle managers and opportunities to create management partnerships.

The Tower Networked Learning Community

Teachers will take responsibility for the development of research projects, endeavouring to develop work in their own key stage or subjects area, by paving the way for another teacher to try the same strategies with another group of pupils, for example. They will also have responsibility to develop cross-school collaboration in order to create better understandings and awareness.

Wright Robinson Sports College Consortium

We will, in partnership with Manchester Business School, deliver a modular Leadership Certificate to enable teachers within our Network to lead innovation and change in their schools and manage its impacts on raising standards, enabling them to share good practice.

The Yorkshire Triangle NLC

We will be offering middle management/leader learning, mentoring and support, with opportunities for delegated leadership enhanced through the community focus.

Midlands

Edensor, Longton, Sandon Partnership

Our Network will provide opportunities for staff, regardless of their responsibilities or place within the staffing structure to lead aspects of the Network developments.

FIZ Co-Net

Researchers will adopt a leading role within the Network where they will be expected to investigate, develop and execute ideas resulting from their findings. Once a researcher has designed a project, teachers from all schools will be trained in research methodology.

From Teaching to Learning

Our Leadership in Depth programme aims to create leadership and management skills at all levels of our schools, including the pupils. We wish to begin to look at co-coaching, change leaders, new development work for deputy heads, and development opportunities for pupil leadership skills.

Gung-Ho Networked Community Leadership

All teachers are seen as leaders and all leaders are learners and will, therefore, take part in focused, planned, regular and reflective discussions, dissemination and evaluation of new learning. Staff potential will be recognised and supported by training and opportunities to develop future leaders.

The Halesowen Networked Learning Community

We will develop a joint CPD programme with an agreed approach to teacher induction, including whole-school evaluation. We will also introduce joint learning conferences, regular planning meetings and joint leadership programmes.

Haverhill Networked Learning Community

Our focus rests with the University of Cambridge's middle management course which will develop leadership for learning by harnessing the leadership potential of a wide range of people, so building the capacity for growth and continuous improvement in our schools.

The Leading Edge Networked Community

We would like to develop a style of leadership which becomes endemic within our Network. We will create empowerment through shared leadership, creating and sustaining the dynamic of change at every level.

Lincoln Learning Network

We will use the principles of accelerated learning in our leadership in order to develop a culture of learning amongst staff. We will develop the critical evaluation skills of our staff and will use recent research to inform future whole school planning.

Local Enquiry and Research Network (LEARN)

We will focus on the need to ensure the development of 'layered' leadership across the schools and entire Network. The identified LEARN mentor within each school will be responsible for leading the project within their own classroom, working with colleagues in the school and the wider Network and informing whole school behaviour.

The North Dudley Learning Partnership

Based on theories of instructional or learning-centred leadership, we will explore models of dispersed leadership and the impact of leadership on classroom practice to minimise the gap between how children learn and how we teach.

North South Network

Through our Network, member schools will develop the role of senior teachers to support in the management process of each school, and evaluation of the progress made will be assessed by the headteachers and senior colleagues on a termly basis.

The Nottinghamshire Networked Learning Community

Our Network will develop all levels of leadership, to flatten organisational structures, encourage teamwork, ideas and ways forward to come from everyone in the organisation, and to promote risk-taking.

Primary Learning Network

The Network is concerned with a layered leadership at a number of levels and will, primarily, seek to understand the practical issues of leadership, pedagogy and ICT by appointing classroom practitioners (with or without other responsibilities) to raise questions, challenge ideas, and work creatively in partnerships with others.

South

Assessment for Learning

All staff will develop leadership skills through, for example, coaching, enquiry teams, the steering committee and leading workshops. In addition, students will become leaders of their own learning and leaders in developing the curriculum by providing feedback to teachers.

Billericay Education Community (BEC)

Each school will have a staff development programme that fully encourages leadership development in the form of mentoring, coaching and the opportunities to discuss current issues. The focus will be on everyone continuing their professional development and the subject leaders course will be made available to all staff.

The Coalition of Intelligent Schools in South East Cornwall

We will develop leadership across the schools at all levels. We hope that within 3 years, all staff and the majority of students our Network will have been exposed to the principles of the Investment in Excellence programme. We will also put in place a leadership development and training programme.

F1 Schools NLC

We plan to extend our Student Councils to include all partner members, as one example of how we plan to share and extend the practice of involvement of pupils in school life. We will also set up cross-phase learning leaders, selected from all sectors of the partnership.

Newham Way Co-operative

Opportunities for senior and middle managers to develop their leadership skills by leading working parties, chairing meetings, and taking part in opportunities to share good practice, lead INSET among all the schools and to develop policies.

North Croydon Networked Learning Community

In three years time we will have an effective leadership team in place, which impacts positively upon standards throughout the community, based on rigorous self-assessment, needs analysis and planned development opportunities.

Penryn Partnership Plus

Our Network's headteachers and Co-Leaders will be the lead learners. They will model collaborative, enquiry-based learning themselves within and between schools using NCSL and DfES best practice research models.

The Person Centred Education Alliance

We will encourage members of staff who do not have formal positions of responsibility to exercise leadership. We will facilitate increased student leadership through our PHSE and citizenship education, and the 'Students as Researchers' initiative.

Plymouth Networked Learning Community

We plan to offer opportunities to all of the teachers within our Network, at various stages in their careers, to reflect and action plan.

Primary Schools Learning Network (PSLN)

A key proposal is encouraging dispersed leadership and expanding CPD leadership opportunities through a range of activities. SIG co-ordinators (who can be anyone other than the headteacher) will receive training in carrying out action enquiry and leading a small team.

Sevenoaks District Local Learning Group

We will establish cadre groups in each school to promote and evaluate successful change across all levels of the school organisation.

South Dartmoor Networked Learning Community

We aim to show how value added performance can be gained through our Network. Through the use of staff exchanges, joint conferences, staff shadowing, modelling and sharing of leadership roles we will expand on the number of exchanges and sharing of practice.

The South Essex Learning Community

We will cascade leadership skills and develop all levels of staff within our organisations. Middle managers will receive training and mentoring to enable them to lead their areas exceptionally.

Teignmouth Academic Council NLC

We would like to develop authoritative and democratic leadership styles. Through mutual coaching and mentoring, we plan to help all teachers, cross-phase, cross-hierarchy, cross-subject to have their capacity for leadership increased.

Thame Partnership of Schools

We want to empower all members of staff to become involved in various initiatives, and to develop the potential for leadership of all staff within the partnership relevant to their own areas of expertise and responsibility.

Tyndale Tisbury NLC

We will offer management training to our deputy headteachers, assistant heads and key stage leaders. Subject leadership will be encouraged through Network training, and we will set up a 'buddy' system for our governors.

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