

COHORT 1B

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School-to-school learning
What are Networks doing?

North

Berwick, Tweedmouth NLC

Opportunities will be made for teachers to work with one another and reflect with our HEI partners so that Thinking for Learning pervades the work of all of our schools.

Bolton Pastoral Networked Learning Community

In our Network, school-to-school learning will be supported through joint leadership training, study days, the mapping of pupil voice across schools, an electronic leadership network, and a website for staff and pupils.

Bransholme Networked Learning Community

We will foster the development of cross-school visits focused on discussions about pedagogy, teaching and learning observations, peer mentoring and work shadowing.

Critical Friendships Facilitating Leadership and Learning

Our learning Network will develop a common language and common processes in leadership, management and school improvement. We will share good practice and train in critical friendship.

East Manchester – A Leading E-Learning Community

Our schools will be able to learn with and from each other in our E3 zone – our internet based learning portal, which will facilitate collaborative projects and expand opportunities for research and enquiry.

Knowsley Southern Area Network

The spirit of collaboration will extend to all staff within the Network to actively support and, more importantly, challenge each other.

Macclesfield Performing Arts Network

Our Network will provide support for the planning and delivery of specific performing arts projects in our primary link schools, and extend the use of our specialist facilities to our secondary link school.

Oldham Networked Learning Community

We will create a self-sustaining model of partnerships with structured visits that balance study, observation, joint working, coaching and auditing.

Pendle Small Schools Learning Community

Deputies and potential leaders will meet to disseminate the results of action research, discuss career development and corporate curriculum development work, and ensure that non-teachers feel supported through the activities of the Network.

Rochdale Education and Learning Trust

We want to build consensus around values which unite our community in order to develop the potential for flexibility and responsiveness.

South Ribble Learning Consortium

The Network Steering Group Co-Leaders, middle managers and departmental teams will all meet separately at least once a term to disseminate knowledge and best practice, and set policy for the day-to-day running of the project.

Stockport Success Through Learning Network

Our Network will develop a shared learning culture and evaluative processes to include, joint planning, peer mentoring, shared INSET, pupil tracking, staff exchange and website links.

The Tower Networked Learning Community

Our Network will provide a net-based resource for sharing the collaborative work which is being undertaken across schools.

Wright Robinson Sports College Consortium

To create opportunities for co-ordinators to meet across schools, to share outcomes of research and to publish what has been learned in a Network bulletin

The Yorkshire Triangle NLC

We will generate new learning and share good practice through work shadowing and cross-school study groups.

Midlands

Edensor, Longton, Sandon Partnership

We will set up a group of Network consultants (pupils and staff) to provide a menu of masterclasses, and cross-phase teams to develop materials to trial across the Network.

FIZ Co-Net

A network of action researchers will be in operation, joint cross-phase training will become formalised, and the headteacher study group and the steering group will plan and coordinate activities with the Network Co-Leaders.

From Teaching to Learning

The Network will develop as a group of schools committed to self-evaluation, build on the work of Leicester EAZ in disseminating the results of initiatives Network-wide, and promote information exchange visits, teaching and learning seminars and open days

Gung-Ho Networked Community Leadership

Schools will work together on initiatives through a joint facilitator, shared consultants will provide conferences and training in clusters and cross focus days involving all staff and pupils will be held.

The Halesowen Networked Learning Community

By encouraging joint training days, inter-school visits, workshops and conferences, and a programme of school-to-school visits where teachers can learn from teaching practitioners, we will create a self-sustaining Network dedicated to improving learning through self-evaluation for lifelong learning.

Haverhill Networked Learning Community

Using the already established innovative Suffolk Pyramid Structure, teachers will be encouraged to not only work across schools within their pyramid, but also across pyramids. Both teachers and pupils will learn to disseminate their learning by building 'response partner' relationships.

The Leading Edge Networked Community

We will set up a diverse range of leadership and management teams within the Network, utilise expertise from the community, develop joint planning strategies, and ensure effective ICT support for all aspects of Network activity.

Lincoln Learning Network

We will work to understand the principles and strategies of accelerated learning through a system of high quality training and inter-school support through shadowing, mentoring, coaching and workload sharing.

Local Enquiry and Research Network (LEARN)

The concept of 'Research Ripples' will be developed along a continuum of activity from involving individual participants in research and raising awareness, through to school-based workshops and discussion of projects, to local dissemination events and an annual joint cluster conference.

The North Dudley Learning Partnership

We will further develop the inter-relatedness of smaller networks within the Partnership. Intervisitations will become common place. Schools will explore particular questions and share findings through a research directory on the intranet and by leading learning in partnership schools.

North South Network

Collaborative work will reduce workload through sharing resources, ideas and expertise. Ideas will include sharing good practice, producing subject documentation for all schools, liaising with others to enhance professional development and using video conferencing to enable teachers to teach children in other schools.

The Nottinghamshire Networked Learning Community

Supportive yet critical friends will provide peer coaching to ensure a range of objectives including knowledge creation and transfer, and empowerment and shared leadership are met. Simultaneously, school improvement groups will work to promote coherence between themselves and priorities identified by the Network steering group.

Primary Learning Network

It is our prime aim to provide schools with the opportunity to communicate, not just in a virtual way but to allow blended learning to be part of the experience. Development days will give schools the chance to challenge each other and create the space for change.

South

Assessment for Learning

Teachers will jointly carry out planned research projects on a school-wide and school-to-school level. They will visit each school and particular departments, observe lessons, look at resources, schemes of work, pupils' work and discuss their own practice

Billericay Education Community (BEC)

We want to create opportunity via Network-wide inset training and seminars for staff to innovate and break down the barriers of the key stages in our curriculum by applying good practice observed in one key stage and adapting it for use in others.

The Coalition of Intelligent Schools in South East Cornwall

All the training of staff and students will be undertaken by staff from within the NLC, providing a massive amount of CPD and a self-supporting structure.

F1 Schools NLC

We will synchronise opportunities across networked schools for sharing effective practice in raising standards.

Newham Way Co-operative

We envisage the setting up of teams of subject co-ordinators and year group teachers across the schools to plan the curriculum. We will share inset, artists across the schools, supply teachers, good practice and such things as exhibitions.

North Croydon Networked Learning Community

We will develop a collaborative culture through cross-community study groups, shared INSET with synchronised training days and pooled resources, including an annual conference to share outcomes.

Penryn Partnership Plus

All partnership staff will be involved in collaborative inter-school research projects to raise pupil standards and improve professional development

The Person Centred Education Alliance

We will establish reciprocal learning opportunities through Network critical friendship groups, cross-school action learning sets and groups and cross school mutual support and observation.

Plymouth Networked Learning Community

Headteachers are seen as leading learners within the Network and will be expected to show a commitment to shared learning across the community. This will include visits to other schools within the Network and the setting up of a Headteachers' Enquiry Partnership.

Primary Schools Learning Network (PSLN)

A Network website will allow knowledge sharing, discussions and debate. Other activities will include SIG co-ordinator meetings, newsletters, joint Network conferences as well as national publications and conferences.

Sevenoaks District Local Learning Group

The appointment of a Network gifted and talented coordinator to support the continuing development of work with gifted and talented pupils across and within the Network.

South Dartmoor Networked Learning Community

Our Network will be the vehicle for teachers to analyse their work, and share methodologies with colleagues from other bodies within the NLC.

The South Essex Learning Community

A key development for the Network will be the creation of a staff development website through which ideas and resources will be shared and its progress will be a tangible outcome. New department leaders and the leaders of underperforming departments will be assigned mentors who are working within other schools.

Teignmouth Academic Council NLC

The Network will support each school to provide time, resources, expertise and ideas, enabling teachers to visit centres of good practice within and beyond the Teignmouth Academic Council.

Thame Partnership of Schools

We will use broadband technology to help develop the concept of a learning community within the partnership for both staff and children. We will also develop a partnership website to support our initiatives.

Tyndale Tisbury NLC

Staff will be encouraged to work with colleagues at other schools in order to mentor each other, observe good practice and share ideas, all facilitated by the establishment of a solid communications base.