

COHORT 1B

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School-wide learning
What are Networks doing?

North

Berwick, Tweedmouth NLC

Working in specific curriculum areas and across the transition phases we will create a model of leadership for learning.

Bolton Pastoral Networked Learning Community

Our Best Practice Scholarship Research will focus on linking pupil learning styles with the formation of teaching groups as a school-wide process, supported by cross-departmental action learning enquiry partnerships.

Bransholme Networked Learning Community

Our Network shall work along with the leadership team at the University of Hull to deliver a programme that promotes leadership throughout our schools.

Critical Friendships Facilitating Leadership and Learning

We will develop our self-evaluation skills to develop trusting relationships and a team approach, and challenge current thinking whilst celebrating success.

East Manchester – A Leading E-Learning Community

School leaders and ICT innovators will play a leading role in improving pedagogical standards using ICT as an effective tool.

Knowsley Southern Area Network

Our Network has split into three management areas and identified issues and areas for development across the Network, under the headings of management, curriculum and finance.

Macclesfield Performing Arts Network

We will establish links between the performing arts and cross-curricular themes such as pastoral education, cultural awareness, key skills and citizenship, so improving the quality and variety of experiences offered and sharing models of best practice.

Oldham Networked Learning Community

We will adopt an evidence-informed approach to developing community learning strategies through parent and governor training, school study groups, learning libraries and action research.

Pendle Small Schools Learning Community

Middle management and subject co-ordinators will be developed through cluster training, and potential school leaders and deputies will have wide access to career development programmes and consultancy.

Rochdale Education and Learning Trust

We will provide specific, targeted support to those groups of pupils who are at the greatest risk of underachieving as we aim to provide excellence for everyone.

South Ribble Learning Consortium

Networks of heads of departments and heads of year will be formed to enable subject specific INSET courses where staff will share best practice.

Stockport Success Through Learning Network

Our Network will develop school-wide curriculum development and self-evaluation systems involving staff, parents, children, governors, resulting in the use of a wider range of teaching styles.

The Tower Networked Learning Community

Headteachers in our Network will demonstrate the value and importance they place upon practitioner research by engaging in their own, and collaborative research activities.

Wright Robinson Sports College Consortium

The Network will support the establishment of action research task teams in our primary schools.

The Yorkshire Triangle NLC

The Network will instigate the creation of a broad range of new leadership roles which will facilitate skill enhancement through networking and sharing good practice

Midlands

Edensor, Longton, Sandon Partnership

More able pupils in each high school will develop materials to mentor and teach groups of younger pupils in a lower key stage.

FIZ Co-Net

School staff, both teachers and paraprofessionals, parents of involved pupils, the pupils themselves as learners and 'teachers', and families have a role to play so that the literacy and oracy aspects impact across the Network.

From Teaching to Learning

We will encourage co-coaching amongst headteachers, and develop a dedicated Change Leaders programme for deputy heads. We will also offer opportunities for pupil leadership development (peer mediation, school councils and a Pupil's Forum). In addition we will incorporate knowledge and understanding from accelerated learning, University of the First Age, emotional intelligence training, and First Steps oracy to develop a learning and teaching policy which focuses on enhancing pupils' learning.

Gung-Ho Networked Community Leadership

We will provide a forum for discussion and analysis to identify the key principles, attitudes and behaviours that create effective teams.

The Halesowen Networked Learning Community

Leadership will be developed through a clear understanding of self-evaluation as an improvement tool. We will ensure that there is a corporate approach to developing students as self-learners so that all areas complement one another.

Haverhill Networked Learning Community

Middle managers will have opportunities for dissemination of their work through INSET staff meetings and school professional development days.

The Leading Edge Networked Community

We will develop an approach, via headship coaching and the use of business and pupil mentors.

Lincoln Learning Network

Each member of staff and governor will be involved in a training programme to ensure shared understanding of the big picture. Parents will be given every opportunity to learn new ways to support their child.

Local Enquiry and Research Network (LEARN)

The Network programmes will foster cooperation amongst colleagues and organisation to maximise the effectiveness of their development programmes. A core theme of the Network activities will be the management of change based on evidence-based enquiry and project outcomes.

The North Dudley Learning Partnership

All of our schools have agreed to include the establishment of a learning community as a central part of their mission statement, and we will see common themes explored and informed by evidence-based research.

North South Network

A second tier management group will be established and provided with training and coaching to enable them to manage the Network in future years.

The Nottinghamshire Networked Learning Community

The Network will work collaboratively to modify existing structures to promote effective leadership and cultural change, creating positive home-school-community relationships by listening to students, parents and carers to overcome reluctance to learn and improve access and support for learning.

Primary Learning Network

Leaders and learners will work collaboratively to tackle innovation and examine ways of managing change. It will allow teachers to create change within their own environment and build capacity for growth and continuous improvement.

South

Assessment for Learning

All headteachers are committed to a collaborative, enquiry-based approach and their support will pervade the whole project on a daily basis through the sharing of practice and ideas across and between schools.

Billerica Education Community (BEC)

We plan to offer accredited subject leader training to staff in all Network schools. We will foster the leadership potential of a wide range of staff through new leadership teams focusing on cross-phase development, and through school councils working together developing student leadership skills.

The Coalition of Intelligent Schools in South East Cornwall

We will focus on the development of lead learners and individual growth, and ultimately build strategies arising from the results of this research.

F1 Schools NLC

Our Network will broaden the range of school business processes to support the raising of standards.

Newham Way Co-operative

Through a cross-curricular approach, there will be more coherence between the subjects, with appropriate progression as pupils become more engaged in the learning process.

North Croydon Networked Learning Community

We will develop the leadership role of deputies within the Network through providing mentors and enabling deputies to lead the development of a specific aspect of the programme across the community. We will also establish collaborative cross-school groups of other leaders.

Penryn Partnership Plus

Our vision is to be fully develop each individual school within the partnership as a professional learning community.

The Person Centred Education Alliance

To facilitate school-wide learning, we will set up tasks groups, shadowing, paired arrangements and action research cadre groups.

Plymouth Networked Learning Community

Each school will set up a learning forum to enhance team-based leadership and leadership at all levels. The 'Transforming Learning' programme also offers headteachers, middle managers and teachers the opportunity for feedback on how successful they have been in leading their teams.

Primary Schools Learning Network (PSLN)

All school staff, pupils, governors and parents are committed to developing a learning community built on high expectations, action enquiry, innovation and, most importantly, collaboration.

Sevenoaks District Local Learning Group

We will promote school-wide learning through our cadre groups which will consist of at least one SMT member, one middle manager, one main scale teacher and one teaching assistant.

South Dartmoor Networked Learning Community

We plan to empower our teachers through the research, enquiry and discussion of classroom practice. Individuals will be the catalysts for change and development within their own organisations.

The South Essex Learning Community

We aim to make advances in ICT (intranets) which will enable a more autonomous approach to learning, and make pupils aware of their own strengths and weaknesses as learners. Aspiring middle managers will have the chance to undertake an externally accredited programme supported by school-based mentoring.

Teignmouth Academic Council NLC

All teachers will feel empowered to propose, initiate and lead innovation as a result of mutual coaching and mentoring. This will also contribute to the development of authoritative and democratic leadership styles.

Thame Partnership of Schools

We are keen to develop the potential for leadership from all staff within the partnership, for example curriculum leaders from partnership schools will meet on a regular basis and the training school project liaison will provide leadership opportunities for teachers.

Tyndale Tisbury NLC

We will be examining current ways of structuring management within and between networked schools, and will provide opportunities for the development of Network-wide subject leaders and similar posts.