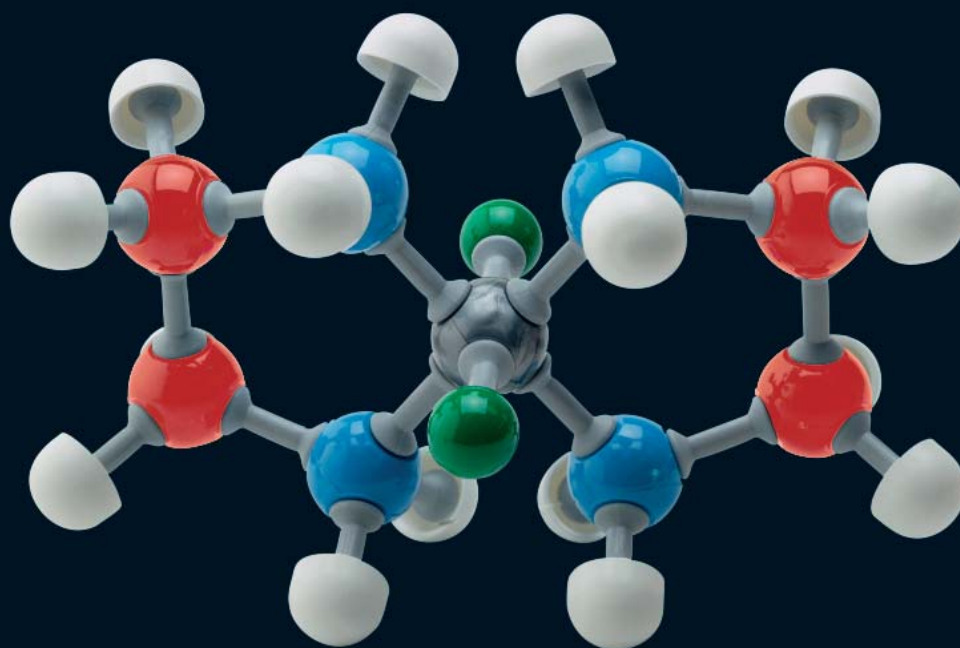


[www.ncsl.org.uk](http://www.ncsl.org.uk)

Networked Learning Communities  
Annual Conference 2005

# Learning conversations timetable

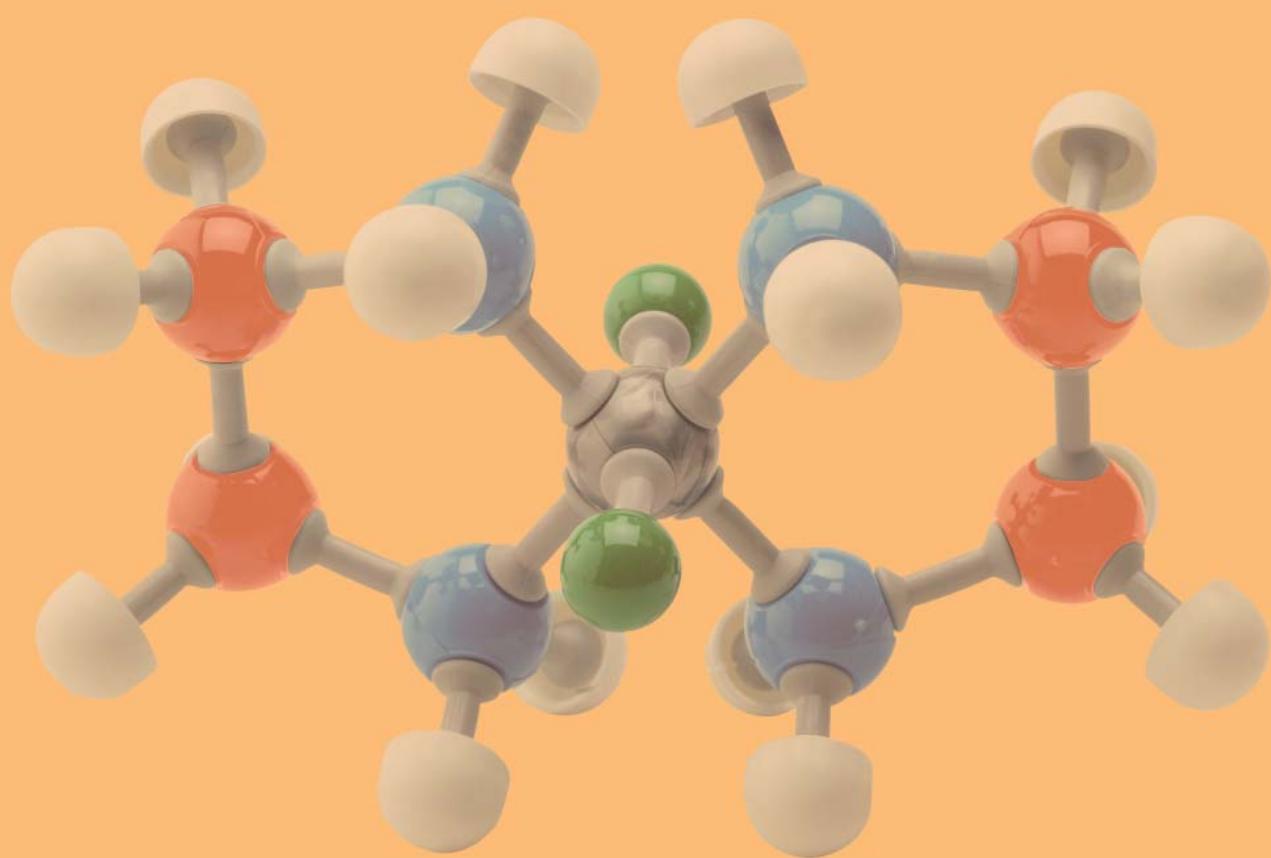


Networked Learning Communities

learning from each other

learning with each other

learning on behalf of each other





# My programme for the day

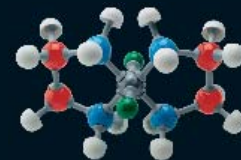
To help you have a successful learning day, please plan your options for each section.

Learning conversations				
		Option 1	Option 2	Option 3
9.30	Learning conversation 1			
10.15	Learning conversation 2			
11.15	Keynote - auditorium			
12.00	Learning conversation 3			
1.00	Learning conversation 4			
2.00	Learning conversation 5			
3.00	Plenary - auditorium			
Close				

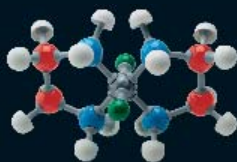
Lunch is available between 12 – 2pm

# Learning conversations 1

9:30



	Network	Conversation title
<b>Hub A</b> Best practice – next practice	C1/030 - Bedfordshire Schools Improvement Partnership (BSIP)	Teachers and pupils learning together
	C1/046B - Local Enquiry and Research Network (LEARN)	Improving practice for operating truancy patrols
<b>Hub B</b> Sustainability and system change	C1/013 - Hexham Partnership of Schools	Developing the role of Teaching Assistants
	C1/030 - Bedfordshire Schools Improvement Partnership (BSIP)	Student Voice - a vision of networked empowerment
	Professor Lorna Earle & Dr Steven Katz	What are the big issues for networks? Some tensions and questions arising from the external evaluation of NLCs - <i>NLG programme Learning Conversation</i>
<b>Hub C</b> We did it together!	C2/146 - Leaders for Learning in Sandwell	Creative teaching and learning in Sandwell
	C1/111 - The Walsall / Coventry Consortium (WACO)	Research through distributed leadership
<b>Hub D</b> Towards a networked landscape	C1/036 - Newham Way Co-operative	Working with each other, learning from each other- networking teachers and children
	C2/042 - Weald Ridge and Valley Educational Resources Syndicate	Creating and evaluating Training Networks across Key Stages
	Kate Bond, NLG Lead Facilitator	What have we learnt about developing community leadership in networks? - <i>NLG programme Learning Conversation</i>
<b>Hub E</b> The future is networked – sustaining innovation	C1/024 - East Manchester - A Leading E-Learning Community	Innovative Learners - Pupils and adults learning together
	C1/057 - Knowsley Networked Learning Community (KNLC)	Developing research engaged schools
<b>Hub F</b> Transforming the networked landscape	C1/003 - Rochdale Real Learners Network	Welcome to Networking - Fancy a cocktail?!
	C1/050 - The Tower Networked Learning Community	There are no strings on me (The developing role of the pupil ambassador)
<b>Hub G</b> “Lift off” for networking	C1/029 - Gung Ho Networked Community Leadership	The value of a protocol driven approach to network activities
	C1/115 - Boston Networked Learning Community	Our past, present and future
	Jenny Mitchell and Bea Read, Capita; Darren Holmes, NLG Headteacher Consultant	Developing Primary Strategy Learning Networks – thinking beyond the planning stage - <i>NLG programme Learning Conversation</i>
<b>Hub H</b> Pupil learning gain	C1/006 - The Yorkshire Triangle NLC	Paired reading and peer tutoring
	C1/062 - Bransholme Networked Learning Community	Implementing co-operative learning strategies throughout a network
	C1/095A - The Tyndale Tisbury NLC	What is learning?



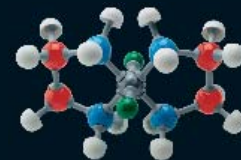
# Learning conversations 2

10:15

	Network	Conversation title
<b>Hub A</b> Best practice – next practice	C1/047B - Primary Learning Network (PLN)	Teachers that can Tech!
	Julie McGrane Lead Facilitator Northern Region NLG	NLG Mentoring and Coaching Enquiry Group - <i>NLG programme Learning Conversation</i>
	C1/052 - The Organic Learning Project	"It's all in a feeling" - developing emotional literacy
<b>Hub B</b> Sustainability and system change	C1/058 - Rushden and Higham Ferrers NLC	Sustaining action research in a climate of change
	C1/114 - Opportunity Network	Developing collaborative learning within our network
<b>Hub C</b> We did it together!	C1/135 - F1 Schools	Walk, stop, listen, talk! The Highway Code for Learning Walks
	C1/080 - Sevenoaks District Local Learning Group (STAG)	Moving on and up!
<b>Hub D</b> Towards a networked landscape	Karen Carter, NLG Team Leader, Product Development	Sharing the learning - Network Communications - How do you do it? - <i>NLG programme Learning Conversation</i>
	C2/096 - Action For Achievement	INSET with impact
	C2/171 - SWAN (South West Area of Northants)	Vocational networking
<b>Hub E</b> The future is networked – sustaining innovation	C1/086 - Dorchester Area Schools Improvement Partner (DASP)	A partnership approach to aspects of AfL
	Partnerships for Schools (DfES)	Building schools for the future
	C1/125 - FIZ Co-Net	The world beyond the word
<b>Hub F</b> Transforming the networked landscape	Darren Holmes, NLG Headteacher Consultant	Making a difference: evaluating adult learning in a network- <i>NLG programme Learning Conversation</i>
	C1/116 - Winsford Education Partnership	Community leadership
	C2/047 - Success @ Networked Learning Community	We used to be an E* for level 5s on our PANDA....now we feel 200% better!
<b>Hub G</b> "Lift off" for networking	C1/034 - The North Dudley Learning Partnership (NDLP)	No D . . . . . - Let's party!!
<b>Hub H</b> Pupil learning gain	C1/124 - East Manchester LEAPS	Using collaborative teaching and learning between all NLC schools to impact on our pupil learning at key points within transition
	C1/127 - Plymouth Networked Learning Community	Does success in high status, creative projects lead to pupils who are more motivated to achieve and tackle normal conflict situations?

# Learning conversations 3

12:00



	Network	Conversation title
<b>Hub A</b> Best practice – next practice	C1/071 - Lincoln Learning Network	A Creativity Skills framework
	C1/073 - South Ribble Learning Consortium	Enhancing teaching and learning across a network using ICT
<b>Hub B</b> Sustainability and system change	C2/002 - The Belgrave Learning Community	“Powerful, yet fragile” - sustaining a network beyond today
	C2/143 - Leading into Learning	Knowledge traffic - Increasing the flow of knowledge within our learning communities
<b>Hub C</b> We did it together!	C2/082 - Blackburn with Darwen Action Learning Network	Pupil Voice Conference & Eco Warriors!
	C1/014 - Ellis Guilford Family NLC	Stories of change
<b>Hub D</b> Towards a networked landscape	C1/084 - The Learning Co-operative	How can we develop a culture of confidence to take action in our learning community.
	C2/116 - Warwickshire Inclusion Network (WIN)	The importance of a student leaders network
	C1/104 - Hartlepool Networked Learning Community (HNLC)	Sustaining collaborative enquiry in Hartlepool
<b>Hub E</b> The future is networked – sustaining innovation	C2/037 - Bramcote Park Learning Community	Acorns to oak trees
	C2/086 - Warrington Schools In Synergy	Providing a curriculum for today's thinking, co-operative children
	C2/089 - Do Different	Making a Difference: ‘Let's be having you!’
<b>Hub F</b> Transforming the networked landscape	C2/072 - Putting People First	The art of catching butterflies
	C2/121 - St Helens First	Circles of excellence
<b>Hub G</b> “Lift off” for networking	C2/043 - Learning to Learn	Promoting a culture change to enable pupils to have a real voice about their learning in our schools.
	C1/069 - South West London NLC	Footprints in all corners of the network - embedding enquiry throughout schools
	Jenny Mitchell and Bea Read, Capita; Darren Holmes, NLG Headteacher Consultant	Developing Primary Strategy Learning Networks – thinking beyond the planning stage - <i>NLG programme Learning Conversation</i>
<b>Hub H</b> Pupil learning gain	C2/048 - Network Learning Bath	Consulting children about their learning and participation in school life.
	C2/087 - Transforming Learning Together in Oldham	The Concept of the Wizard Learner
	C2/110 - Inside Out Outside In	The Creative Curriculum



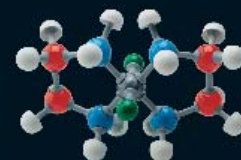
# Learning conversations 4

1:00

	Network	Conversation title
Hub A Best practice – next practice	C1/090 - Stockport Success Through Learning Network	Filming - the use of DVD to share good practice
	C1/129 - The Leading Edge Network Community	Video streaming technology to help share practice
	C1/067 - South Dartmoor Networked Learning Community	Do you know which learning muscles you are using?
Hub B Sustainability and system change	C1/102E - Toolkit for the Independent Learner	Developing learning logs
	C2/137 - Derby City Schools' Learning Network	Students as researchers - ensuring success
	C1/120 - Penryn Partnership Plus	Collaborative enquiry
Hub C We did it together!	C1/126 - Pendle Small Schools Learning Community	Children of the network - Happy New Year, Chinese style
	C2/014 - Tyneside NLC	Curriculum Leader Forums - Stepping backwards to move forwards
	C1/098 - Consortium for School Improvement (CSI)	Student Voices from Year 9 - Schools of the Future.
Hub D Towards a networked landscape	C2/020 - North Leeds Networked Learning Community	A journey in lesson observation
	C1/025 - Cambridge SUPER Network	Development of research and enquiry in schools
	C2/057 - Tarleton Ormskirk Banks and Aughton Consortium	Changing minds and attitudes to ensure sustained networked learning into the future
Hub E The future is networked – sustaining innovation	C2/118 - Milton Keynes Secondary Network - MK Learn	The customer is always right!
	Mandy Knowles, CEO, IML Ltd	Generating learning from innovative group response keypads - <i>NLG programme Learning Conversation</i>
	C1/140 - Macclesfield Performing Arts Network	Kagan's Co-operative Structures
Hub F Transforming the networked landscape	C1/001 - Southampton Learning for Leading Network	Increasing the voice of the pupil in their own learning.
	C2/091 - Learning Altogether	Learning with parents
Hub G “Lift off” for networking	C1/066 South Birmingham	Are you thinking what we're thinking?
	C1/051 - Manchester School Improvement Network (SIN)	Pupil power makes us fit for learning
	C1/128 - Bolton Pastoral Networked Learning Community	How do we tie the knots and threads of networked Bolton?
Hub H Pupil learning gain	C2/111 - The South Suffolk Learning Community	Pupil responsibility and creating independent learners
	C2/119b - South Cumbria Primary Learning Innovation Partners	Learning Innovation Partnership
	C2/154 - South Lakeland Inter-School Consortium	Bringing together by singing together - collaborative adult and pupil learning

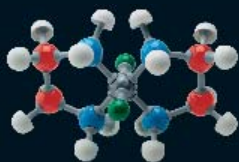
# Learning conversations 5

2:00



	Network	Conversation title
<b>Hub A</b> Best practice – next practice	C2/020 - North Leeds Networked Learning Community	A journey in lesson observation
	C2/050 - Think Deep Cluster	Collaborative and networked professional learning using RLS
	C1/136 - The Redbridge Learning Community	Personalised learning through AfL
<b>Hub B</b> Sustainability and system change	C1/045 - Primary Schools Learning Network (PSLN)	The development of pupil voice
	C1/091 - The North East School Based Thinking for Learning	Implementing and sustaining students as researchers
	David Hall Headteacher Consultant, Northern Region NLG	What are the leadership activities that enable networks to grow and sustain? - <i>NLG programme Learning Conversation</i>
<b>Hub C</b> We did it together!	C2/060 - Gendernet	How do boys teach and learn a game?
	C1/008 - North East Bradford NLC	"Use Your Head"
	C1/023 - Critical Friendships Facilitating North Leadership	Critical friends problem solving
<b>Hub D</b> Towards a networked landscape	C1/119 - The Halesowen Networked Learning Community	Whole-school Learning Exchanges
	C2/062 - Learning & Inclusion for Everyone Surrey LEA SLD	Walking Your Patch (and theirs). A structured learning experience for hosts and visitors
	C2/119a - South Cumbria Secondary	
<b>Hub E</b> The future is networked – sustaining innovation	C1/005 - West Derby NLC	Developing Learning Walks
	C2/172 - OneSchool@Clifton, York	In at the Deep End: Building Network structures that promote Depth, Reach and a Legacy
<b>Hub F</b> Transforming the networked landscape	C1/063 - Thame Partnership of Schools	Developing our future through networks within a network
	C1/072 - Oldham Networked Learning Community	Developing adult and pupil co-coaching as a means of improving learning
<b>Hub G</b> "Lift off" for networking	C1/081 - Edensor Longton Sandon Partnership	Research into practice
	C1/042 - Penwith Learning Community (PLC)	Encouraging cohesion
<b>Hub H</b> Pupil learning gain	C1/015 - Billericay Education Community (BEC)	Cross-phase community collaboration
	C1/117F - North of England Cluster of NLCs: Transforming Schools	The Learning Compass- Leading learning in the right direction
	C1/070 - Think First - Connecting the Curriculum for Learning	Learning Journeys - Connecting the learning





# NLG Learning Conversations

The following Learning Conversations will take place in the main hall.  
They support and add to our thinking around the NLG programme.

## **What are the big issues for networks? Some tensions and questions arising from the external evaluation of Networked Learning Communities.**

This session is intended for conveners and leaders of school networks and those who facilitate and support them. Professor Lorna Earl and Dr Steven Katz of Aporia Consulting Ltd, will introduce interim outcomes from the 'key features investigation' phase of the evaluation of Networked Learning Communities. 7 key features have been identified as potentially significant in the design

and make up of school networks. In this conversation with Lorna and Steven, participants will be invited to work through some of the messages contained in these interim outcomes for their own network, and to contribute to thinking about the implications for the way that networks are designed and led in the wider system.

Professor Lorna Earl and Dr Steven Katz

**Hub B – Learning Conversation 1**

## **What have we learnt about developing community leadership in networks?**

This workshop will provide participants with the opportunity to explore the tools and resources within the NCSL publication What are we learning about developing community leadership in networks? Participants will have the opportunity to try some of the activities within the publication, receive a free copy of this resource, and discuss how they could develop community

leadership within their own network. This workshop will be of particular interest to colleagues who wish to develop their links and connections with their wider community, and who are considering how networks can work together to meet the agenda of Every Child Matters.

Kate Bond, NLG Lead Facilitator

**Hub D – Learning Conversation 1**

## **Developing Primary Strategy Learning Networks – thinking beyond the planning stage**

An opportunity for those involved in Primary Strategy networks to share their experiences of planning and to consider how they might put their aspirations into practice. Capita has been

responsible for the implementation of all the national strategies since April 2005.

Jenny Mitchell and Bea Read, Capita; Darren Holmes, NLG Headteacher Consultant

**Hub G – Learning Conversation 1 and**

**Hub G – Learning Conversation 3**

## **NLG Mentoring and Coaching Enquiry Group**

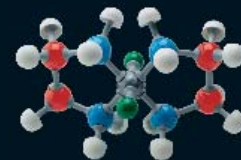
NLG will shortly begin a Mentoring and Coaching Development and Enquiry group with a small number of networks exploring how a networked approach to these adult learning strategies might act as a mechanism for raising underachievement and underperformance of pupils, teachers and schools. This learning conversation is an opportunity for participants involved in mentoring and/ or coaching to contribute their knowledge and understanding to

this debate. We would be particularly interested to hear from colleagues in inner city schools who are using mentoring and coaching to improve achievement and performance. We hope this will create an opportunity for participants to consider how Mentoring and Coaching can impact on achievement and performance in all sorts of contexts as well as exploring related themes such as leadership of and for mentoring and coaching.

Julie McGrane, NLG Lead Facilitator,

**Hub A – Learning Conversation 2**

# NLG Learning Conversations



The following Learning Conversations will take place in the main hall.  
They support and add to our thinking around the NLG programme.

## Sharing the learning - Network Communications - How do you do it?

Through this conversation we hope to problem-solve together the collective challenges faced by networks in supporting the process of sharing and transferring the learning from our networked activity. In particular, we will be interested to explore the communication strategies used by school learning networks in 'connecting up' their work internally and 'connecting out' to a wider audience locally and nationally. There will also be an opportunity to inform the NLC programme in developing and

refining its communications strategy as we move towards an urgent emphasis on sharing the learning from NLCs both nationally and internationally.

This learning conversation will be of particular interest to network leaders, network communications officers or project managers and those involved in establishing newly formed networks who wish to explore the development of effective communications processes and strategies within their network.

Karen Carter, NLG Team Leader, Product Development

### Hub D – Learning Conversation 2

## Building schools for the future

All secondary schools will be refurbished or remodelled within the next 15 years, according to the Government's recently published Five Year Strategy. Schools — it promises — will provide attractive, flexible learning environments with high-quality facilities to help to meet the needs, interests and aptitudes of every child. From 2005, Building Schools for the Future (BSF) will be providing over £2 billion a year to make this a reality. The conversation will describe aspects of the strategy which will be of interest to primary

colleagues as well, as primary schools are due to become part of the strategy in 2008. The conversation will address three key questions:

- 1) What are the implications for developing pupil learning?
- 2) How will learning be driven forward by the implementation of the BSF strategy?
- 3) What opportunities would this present for your learning network?

Russell Andrews, Assistant Education Director, Partnerships for Schools (DfES)

### Hub E – Learning Conversation 2

## Making a difference: evaluating adult learning in a network

There is a growing sense that we need to be able to identify the difference we are making through our networked learning. This is an opportunity to share ideas and practice on the ways that adult learning might be evaluated in your network. It is also a

opportunity to contribute to the development of a new evaluation tool that is designed to help NLCs and PNS Learning Networks understand the difference they are making.

Darren Holmes, NLG Headteacher Consultant

### Hub F – Learning Conversation 2

## Generating learning from innovative group response keypads

Collecting audience response from professional learning events has often been a problem, but the new technology of audience response keypads has opened up many possibilities for innovative approaches. IML is providing the keypads for each delegate at today's conference. This learning conversation will enable you to find out how the system works, what its capabilities are, and to discuss with others how you might use them in future. This

conversation will be of particular interest to networks looking to host events with high audience numbers, where feedback may be important. However, audience response systems are equally useful with smaller groups. NCSL has used them in a variety of events, particularly the major conferences, and this learning conversation will offer you insights into why the college sees them as giving added value for group learning.

Mandy Knowles, CEO, IML Ltd

### Hub E – Learning Conversation 4



# NLG Learning Conversations

The following Learning Conversations will take place in the main hall.  
They support and add to our thinking around the NLG programme.

## What are the leadership activities that enable networks to grow and sustain?

We have a developing knowledge of network growth and pivotal factors relating to impact. Around this are central questions relating to common purpose, learning focus, adult learning needs and ensuring measured impact on pupils. Many of these activities are time and context related. By using the Networking for Learning

simulation we can take risks, we can enter at various points in the network journey (at the start, after initial conversations, at the end of year 1 or 2) Today we can ask these questions and then together through conversations develop answers for our own network context that allows risk without any real casualties.

David Hall, NLG Headteacher Consultant

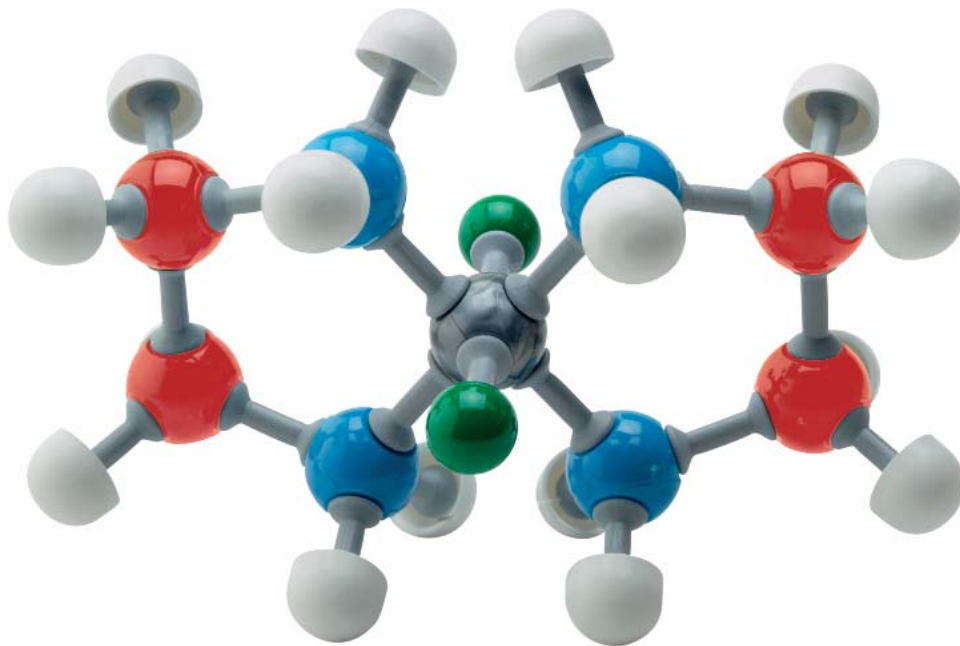
### Hub B – Learning Conversation 5

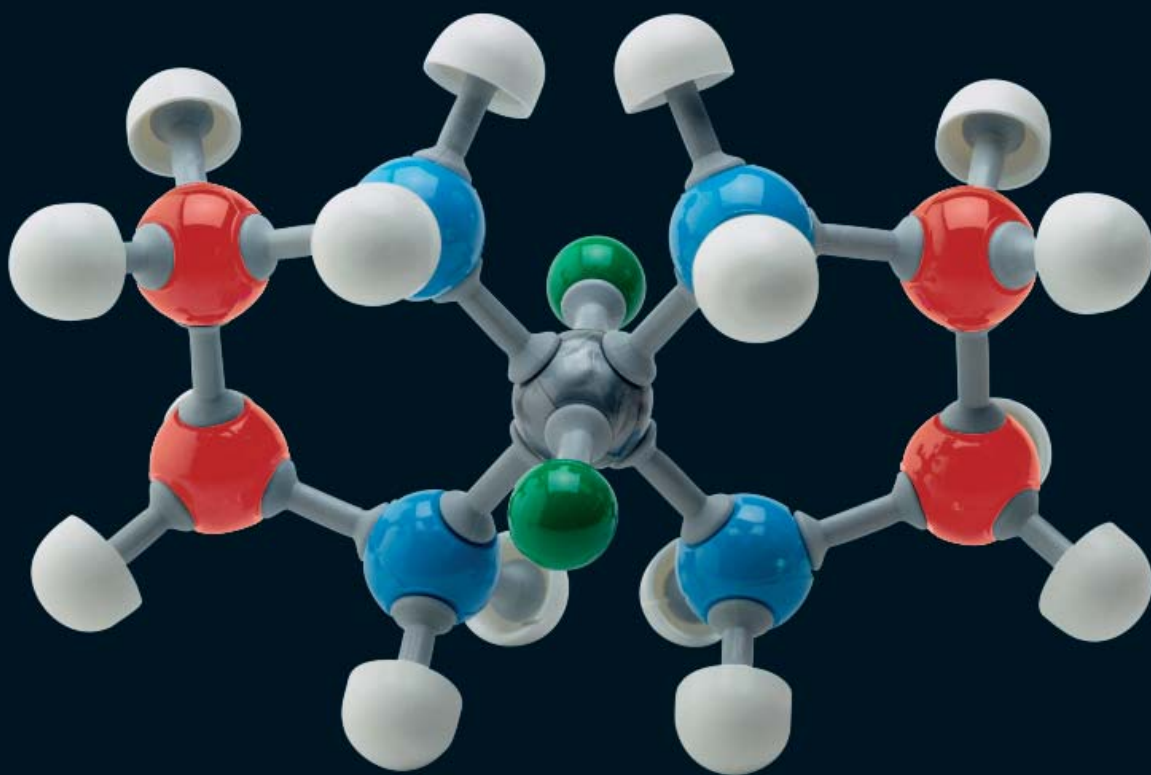
## Networked leadership in action series launch

- 9.30 Networked Learning Walks in action – Success@ NLC
- 10.15 Networked Research Lessons in action – North East Thinking for Learning NLC
- 12.00 Networked Research Lessons in action – The Redbridge Learning Community
- 1.00 Networked Research Lessons in action – South Essex Learning Community

Pete Dudley, NLG Special Projects Director

### Executive Room 7





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