Networked Learning Communities

learning from each other | learning with each other | learning on behalf of each other

Levels of learning survey

Guidelines for completing initial enquiry exercise and collecting data for feedback and discussion

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timing					
• Questionnaire arrives in the school February 2003	• Meeting to complete the exercise	• Discussion and completion of questionnaire exercise	• Responses arrive at NCSL by 5 May 2003	• Processing and analysis of data at NCSL	• Feedback commences

suggested action					
• The Leadership Team in the school complete the questionnaire individually and meet to discuss responses	• An opportunity is created for staff to complete the questionnaire activity together	• Staff complete the questionnaire individually • Photocopy the questionnaire so that each individual can complete it in preparation for the meeting • staff work in small groups (2-3) to complete the questionnaires together	• Group responses are collected in. One copy remains in school for immediate analysis and further discussion. The rest will be sent to NCSL • Cover sheet completed and returned with responses in envelope provided	• Responses are processed by NCSL and profiles of individual schools and networks are compiled. Feedback is sent to facilitators, following programme level analysis and discussion • In accordance with research confidentiality protocols, data will be identifiable at Network level only (ie schools will be anonymous within the Network group)	• Network facilitators present and discuss profiles with Network Co-leaders. sharing interpretations and possible action. Co-leaders feed back profiles to Leadership Team to enable and encourage discussion

reflective questions					
• How will you use the survey to model enquiry as a way of working collaboratively in the school? • How does this complement existing work? • How does this relate to past research/surveys?	• How will you involve adults in school and show that their participation is valued? • How will you use the process to stimulate debate and questions around the levels of learning?	• What meaning is being made through the activity? • How will you capture those interactions that are going on at the time? • How will you record this to inform the enquiry process in the school?	• What meaning can you make from this data? • What does it tell you about the school culture(s) and the richness of learning in the school? • What are the things you particularly value?	• Does this present a picture you recognise? • If you do more of the same – or something different – what will change? • What further questions does it suggest? • How does it develop the relationship between schools and co-leaders?	• What additional view does this give you of the network? • How does this inform how the network develops? • How can the process be improved? • How do we use this to develop a shared vocabulary?

practical questions/activities	for modelling enquiry				
• How will you involve all staff eg those in support roles? • How will you tie this in to existing priorities, such as in the development plan? • How can you work with staff to make this a useful exercise for the school?	• Create groups (eg mix of role/experience interest etc) • Plan venue, refreshments etc • Plan time to include introduction, individuals filling in sheets & importantly, discussing questions to generate group response • Organising a plenary?	• How will you introduce the exercise in relation to the enquiry basis of the Networked Learning Communities programme and the priorities of the school and network? • In what way does the process contribute to school-wide learning and how is this taken forward?	• Assemble a group to process, analyse and report on the staff response • How will you make immediate use of that information? • How will this inform your plans for enquiry and development projects?	• How can you make use of NCSL support structures? • How will you manage the interface with co-leaders and facilitators?	• How will you use this to inform further engagement with the network and community at a local and network level?