

Play Lists

Recommended Resources for Partners in Local Authorities

Local authority play lists

Three play lists have been created to introduce and make more accessible the work of the Network Learning Group:

- Background reading
- Working with Networks
- Further sources of relevant information

Play List 1: Background reading

The recommended texts in this play list are split into three main sections:

- What is a learning network?
- What is the role of the local authority?
- What impact do networks have?

Section 1. What is a learning network?

Background reading to develop understanding of networks, the distinctive nature of 'learning networks' and some of the key characteristics of successful learning networks.

- *Networks* – Ann Lieberman
- *Learning about Learning Networks*
- *What makes a network a learning network?*
- *Learning Networks: What do we now know?*

Section 2. What is the role of the local authority?

Background reading on how Local Authorities can respond to the opportunities and challenges that arise from an increasingly networked 'system'.

- *Local Authority in a network-based system*
- *LEA involvement in school networks*

Part of 'What are we learning about LEA involvement in school networks?' pack.

- *Account of Practice Redbridge*

LEA account of practice (from 'What are we learning about LEA involvement in school networks?')

- *Account of Practice Cornwall*

LEA account of practice (from 'What are we learning about LEA involvement in school networks?')

- *Account of Practice Sandwell*

LEA account of practice (from 'What are we learning about LEA involvement in school networks?')

- *Account of Practice Lancashire*

LEA account of practice (from 'What are we learning about LEA involvement in school networks?')

- *LEArning Project Case Studies*

- *Spreading Innovation across Local Authorities:*

Realising the potential of school-based Networks (part of 'Spreading innovation across local authorities: Networking and collaboration').

Section 3. What impact do networks have?

Access to research and evidence of the impact of learning networks.

- *What does network practice tell us about the impact of networking and collaboration?*

Part of the 'Network Research' series.

- *What does the existing knowledge base tell us about the impact of networking and collaboration?*

Part of the 'Network Research' series

Play List 2: Working with networks

The recommended texts in this play list are split into three main sections:

- Getting started
- Roles, leadership, brokerage and facilitation
- What learning processes might networks use?

Section 1. Getting started

Practical guidance on key actions to consider when getting started with learning networks.

- *Establishing a network of schools*

Part of 'What are we learning about establishing a network of schools?'

- *The first 200 days in a school network*

Part of 'What are we learning about establishing a network of schools?'

Section 2. Roles: leadership, brokerage & facilitation

Information and practical guidance on the different roles that people can play within networks.

- *What does a network leader do?*

Part of 'Network leadership in action' series

- *What does a Local Authority Broker do?*

Part of 'Network leadership in action' series

- *Facilitation within school networks*

Part of 'What we are learning about facilitation within school networks?'

Section 3. What learning processes might networks use?

An introduction to some key tools and learning processes that have been found to be useful when working with networks.

- Diamond 9 guidelines & questions:

Diamond 9 Guidelines

Diamond 9 Questions

- Getting started with Networked Collaborative Enquiry (part of 'Network leadership in action' series):

Booklet one

Booklet two

Booklet three

- Getting started with Networked Learning Study-visits (part of 'Network leadership in action' series):

Booklet one

Booklet two

- *Getting started with Networked Research Lesson Study*

Part of 'Network leadership in action' series.

Play List 3: Further sources of relevant information

- ***Nexus***
Nexus is a termly magazine, produced by NCSL with a range of different articles about networking, collaboration and partnerships.
eg *Pupil Voice – Nexus 2* (Spring 2004)
- ***Networked News***
Networked News is the monthly e-newsletter for all those interested in school networks. It brings together research and information about the practice and theory of networks from this country and abroad. To subscribe, please email your name and associated network (if any) to: networkednews@ncsl.org.uk
- ***LEArning Forum***
The LEArning forum is a monthly e-newsletter aimed at anyone who is interested in how LAs can facilitate the development of networks. LEArning Forum is jointly produced between the Networked Learning Group and the Innovation Unit at the DfES, who are working in support of networked learning. Subscribe to the e-newsletter by emailing learningforum@ncsl.org.uk